

Camden Central School District

Professional Development Plan 2018-2019



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Committee Members

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Camden Middle School

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Assistant Director of Special Education

Tara Baker
Camden Middle School

Louise Rutherford
*Assistant Superintendent for
Curriculum & Instruction*

Mary Jo Britton
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Stephen Stelmashuck
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Christopher Centner
Principal, Camden High School

Almanda Sturtevant
Camden Elementary

Craig Ferretti
*Principal, McConnellsville
Elementary School*

Michelle Trela
Camden Elementary

Sue Holmes
McConnellsville Elementary

Robert Wilson
Camden High School

Professional Development Days/Superintendent Conferences Days

Superintendents Conference. Day..... Sept. 4, Sept. 5, Oct. 19, Mar. 15

Half day Gr. Prek-12..... Dec. 7, Jan. 25, Feb. 8, May 17

Half day Gr. PreK-4..... Dec. 7, Jan. 25

Half day Gr. 5-12..... Oct. 31, Nov. 9

Parent/Teacher Conferences..... Oct. 31, Nov. 9, Nov. 16, Mar. 29

Purpose

In alignment with the Part 100 regulations, the purpose of the plan shall be to improve the quality of teaching and learning by ensuring that teachers participate in substantial professional development in order that they remain current with their profession and meet the learning needs of their students. This plan includes teacher assistants and teacher aides. All activities acknowledge and address school personnel who work with students with disabilities to assure that they have the skills and knowledge necessary to meet the needs of students with disabilities.

The needs analysis, goals, objectives, strategies, activities and evaluation address the standards for professional development. Teachers and professional staff are expected to participate in professional development on district professional development days. In addition, many other opportunities exist for professional development including but not limited to: attending workshops at BOCES or by other organizations, observations of other teachers, visitations to other districts to learn about a new program, enrollment in online courses, enrollment in graduate courses, Model Schools opportunities, District offered opportunities to collaborate with colleagues about a new curriculum or program, and others.

The needs assessment is conducted formally and informally. District team members survey their own building colleagues, district wide surveys are used, and administrators also report professional development needs. The district has adopted the program, *My Learning Plan*, which will further individualize the professional development needs and offerings that the staff may utilize in their professional development planning. The district advocates for continuous and sustained professional development.

The professional development team shall consist of teachers from each level and from each building. It will also include a teacher assistant, and representatives from administration. The assistant superintendent for instruction shall be on the committee.

Introduction

The Camden Central Schools Professional Development Plan is based upon the philosophy that our students will benefit from staff development that is meaningful to participating teachers. Our goal is to improve student performance and all activities are planned with that end in mind.

Staff development activities will be offered in a number of ways to include:

Awareness sessions
Multi-session training
Follow up implementation plan development
Consultant models
Conference attendance
In-service credit bearing classes
Teacher to teacher training
Mentoring

The content of the Camden School District professional development is being supported and provided in part by Madison-Oneida BOCES, MORIC, Model Schools, RSE-TASC, Teacher Center and approved vetted consultants.

A combination of building level data analysis work and a district level professional development team was used to develop our staff development program. Teachers and administrators in each building used a district-designed process to identify student needs and subsequently staff development needs. While special education and technology needs are being addressed through these building level teams, the special education department and the district technology committee provided additional input.

The building level plans are based upon student achievement data. The staff development provided will be evaluated by its impact on student achievement data.

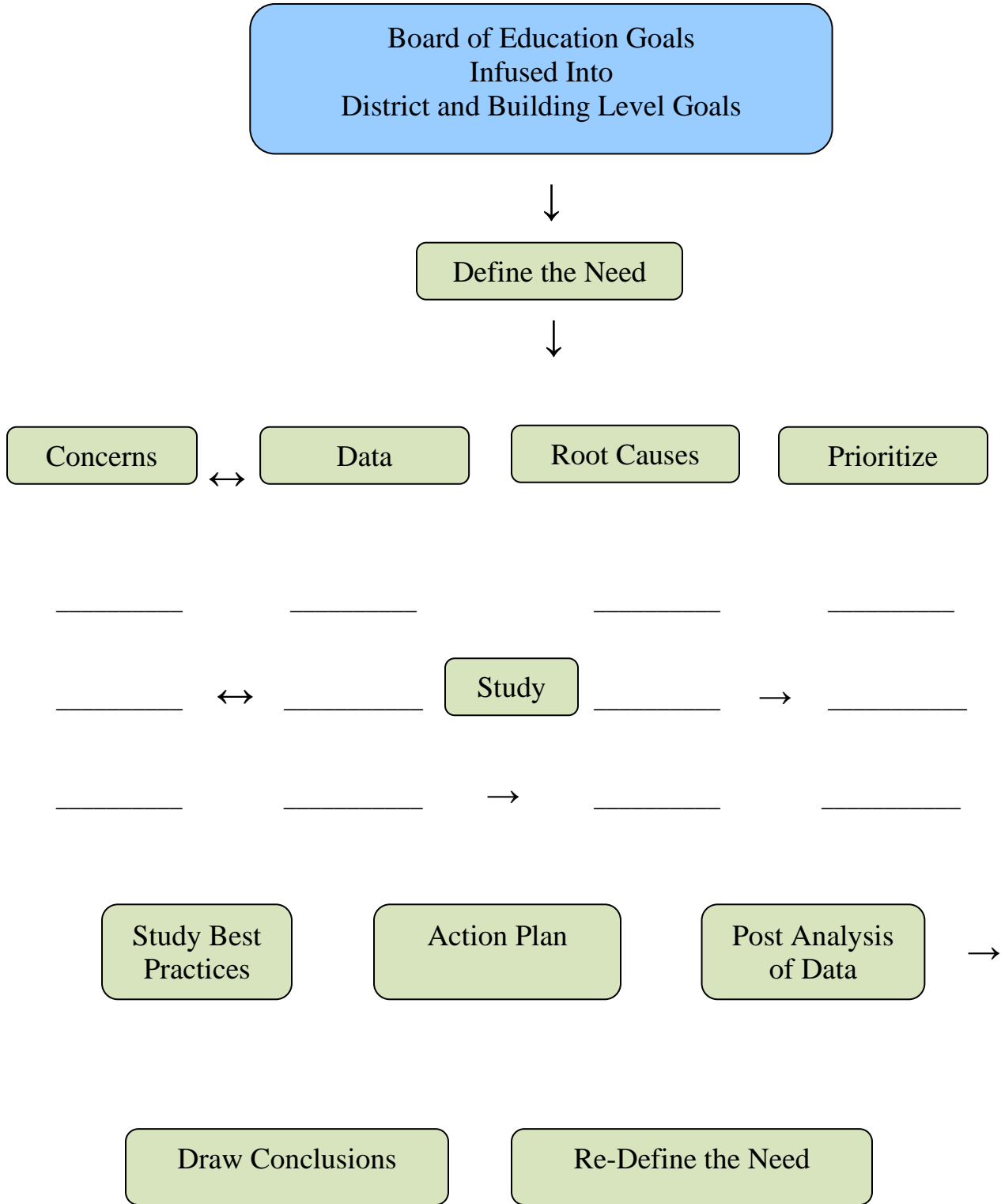
The plan provides for Initial Certificate/pre-tenure teachers by offering separate in-service directed at the needs of beginning teachers. A mentoring program has been designed for all teachers holding an initial certificate. They will also participate in appropriate in-service provided for all staff. The plan provides a mechanism for monitoring the accomplishment of 100-hours of in-service in each five-year period. A description of the mentoring program will be provided to all teachers holding an Initial Teaching Certificate.

In some cases district defined competencies will be adopted and all staff will be required to receive training in those competencies or demonstrate proficiency.

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This document should be viewed as a living document that is a guide that will be revised as we evaluate its effectiveness. Each year the PDP team will meet and review the evaluative data that has been compiled and revise this plan based upon that data.

Improvement Plan Flow Chart



Camden Central School District Mission Statement

The Camden Central Schools, in partnership with parents and community, will actively engage each student in the learning process. Each student will graduate with the knowledge and skills necessary for successful living. Our education program will be based on the wisdom of the past, the realities of the present and the expectations of the future.

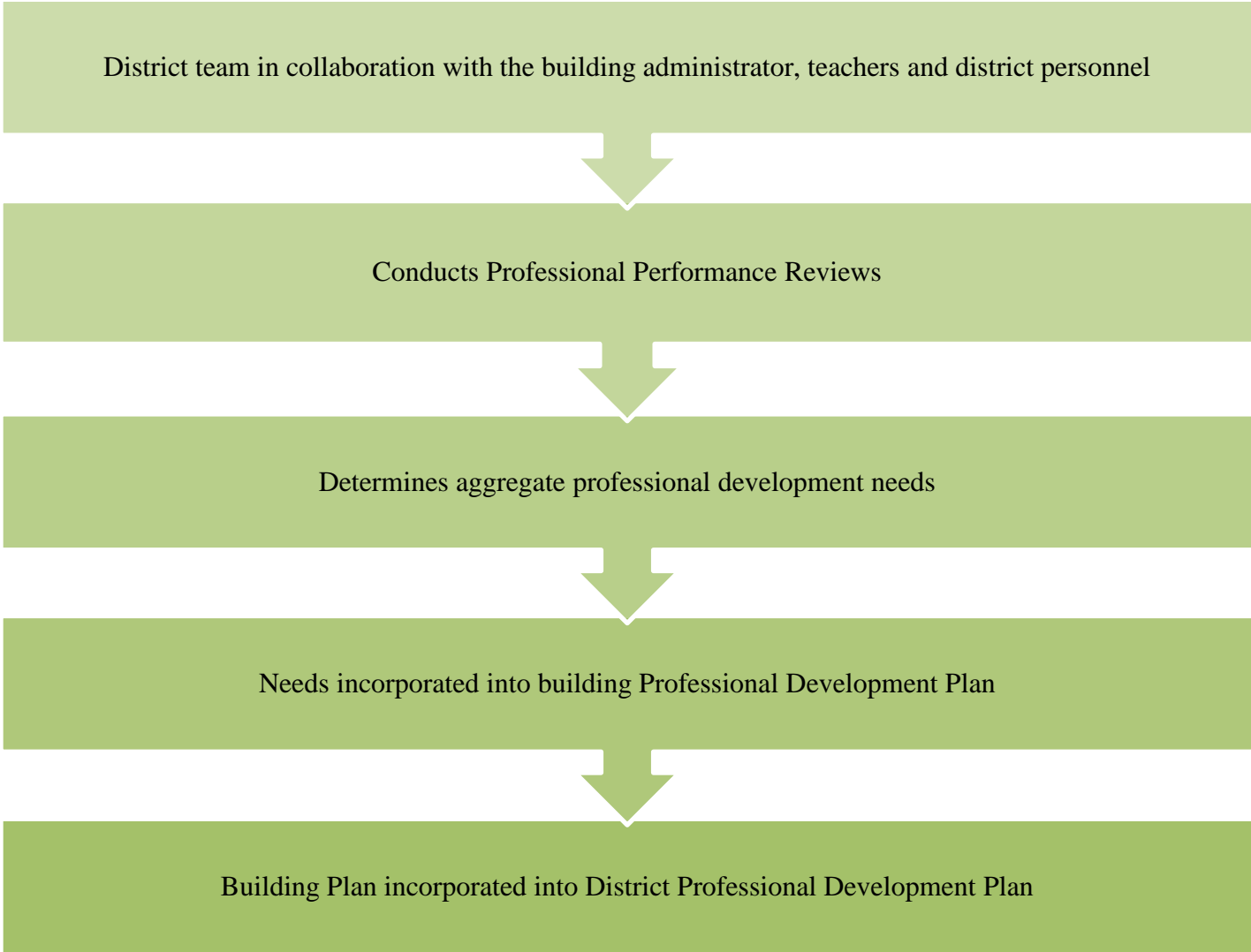
Board of Education Goals

- Goal #1 Increase achievement levels of all students.
- Goal #2 Create an environment for productive learning.
- Goal #3 Provide facilities that will promote a high level of learning.
- Goal #4 Establish consistent, open, and frequent communication within the school and its communities.
- Goal #5 All students will be treated fairly, without prejudice and be given an equal opportunity to participate in all aspects of school.

Needs/Data Analysis for Professional Development Plan

1. To insure alignment with the New York State Learning Standards, assessments and to meet the requirements of the Individuals with Disabilities Education Act, an analysis of the district results on state assessments was performed in each building. Additional data was analyzed as needed to determine root causes for areas of weakness. The analysis included the disaggregation of results to determine sub group strengths and weaknesses. This information was used by administration, building level teachers and the district professional development team to identify staff development needs.
2. Written curriculum is the basis for the articulation of the plan. Teachers have created and adopted curriculum, which is aligned with the common core learning standards and the state assessments. Content maps and curriculum maps are being created to assist in the implementation of these curricula. The PDP provides time for teachers to review curricula and student achievement data by meeting of grade level, across grade level, by departments and in interdisciplinary groups to address better ways to teach that curriculum. Technology in-service, for example, will then focus on providing teachers with the skills to teach their students how to use the hardware and to communicate their understanding of the knowledge. The Professional Development Plan has been developed and will be communicated to staff in a way that will encourage and require collaboration.
3. Annual Professional Performance Review will provide information to be considered to identify strategies and activities for staff development. Each building will consider the aggregate results of the APPR as a part of the data available to make decisions on the building's overall staff development needs. The Professional Development Planning Committee will compile the district, building, and department plans and recommend district wide staff development in areas that are identified as district wide needs or initiatives.
4. The plan encompasses one year and will be extended and revised to reflect the needs identified by student performance and staff. It reflects goals set and a process to be followed. Action plans from each building have very specific actions occurring in 2018-2019 school year and more general plans for future years. These plans will be revised each year as student achievement data is analyzed and used to evaluate the plans and the success of teaching strategies being used. A survey of needs was conducted at the end of the 2017-2018 school year. This survey has informed our planning and allowed the district professional development team to effectively plan for the 2018-2019 school year. Please see the district calendar and a copy of the district wide survey.

Annual Professional Performance Review and Professional Development Plan



New Teacher Staff Development - Mentoring

Summer prior to first year:

- BOCES Harry Wong: Effective Teacher Series
- Begin The Mentoring Program
- Attend orientation

First year:

- Building level pre-tenure meetings
- Parent-teacher conference workshop
- Learning-focused strategies notebook
- Monthly meetings with mentor and district wide meetings
- Two half day professional development opportunities that correspond directly with the mentor protégé action plan
- Attend APL Level 1 workshops, sponsored by MOBOCES

Second year:

- Participation in building and district wide professional development
- Attend APL Level 2 workshops, sponsored by MOBOCES
- May attend mentoring meetings

*** Please see the Camden Central School District Mentoring Plan for more details.*

New Teacher Aide/Teacher Assistant Development –Mentoring

First Year:

- Attend One-Day Training, prior to student start day, if possible
 - *Refer to attached SAMPLE agenda*
- Mid-year update
 - *Check to see address issues/concerns and gather feedback*
- End of year reflection
 - *Meet w/administrator(s) to share how year progressed and gather feedback*

Professional Certificate Professional Development Requirements

As of July 1, 2016, teachers who are holders of the Professional Certificate must complete 100 hours of Continuing Teacher and Leader Education (CTLE) every five (5) years in order to maintain certification. It is the responsibility of the teacher to complete and to seek prior approval from the district for the 100 hours of professional development. The professional development must meet the guidelines set forth by the state which are:

- ❖ Subject matter content of professional development activities/experiences are clearly connected to student achievement of the NYS Learning Standards.
- ❖ Professional development activities/experiences are planned with the NYS Teacher Standards as the foundation.
- ❖ Professional development activities/experiences should respond to student achievement data including State and local assessments and School District Report Cards.
- ❖ Professional development is shaped by teacher's needs, as evidenced by such data as aggregate results of Annual Professional Performance Reviews. The professional development planning process is dynamic, reflecting teacher and student performance benchmarks of increasing rigor as skill levels are attained.
- ❖ Professional development results in a demonstrated increase in teacher knowledge and understanding, teacher skillfulness, and teacher professional values.
- ❖ Professional development activities/experiences are assessed on an on-going and continuous basis. Defensible evaluation tools/methods must be used to determine modifications to planned activities/experiences.
- ❖ Professional development is, to the greatest extent possible, site-based and connected to daily school experiences.
- ❖ Professional development enables teachers to deepen their knowledge base and remain current in their content area and instructional strategies.
- ❖ Teacher learning opportunities are clearly developed, based on effective teaching research, and involve educators in the design and implementation of such opportunities.
- ❖ A minimum of 15 hours of CTLE clock hours shall be dedicated to language acquisition addressing the needs of English language learners, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for such English language learners unless NYSED grants a waiver to the district if the district has less than 5 percent (or 30) ELL students enrolled.
- ❖ For credit-bearing university or college courses, each semester-hour of credit shall equal 15 clock hours of CTLE credit. For each quarter-hour of credit shall equal 10 clock hours of CTLE credit. For all other approved continuing teacher and leader education, one CTLE credit hour shall constitute a minimum of 60 minutes of instruction/education.

Content of courses, workshops, and other professional development experiences should be directly related to:

- ❖ Enhancing teacher subject matter knowledge
- ❖ Teacher knowledge, use, and application of appropriate teaching techniques
- ❖ Broadening and enhancing teacher abilities to apply more accurate and appropriate assessment methodologies
- ❖ Enhancing teacher skills in effectively managing individual students and classroom in both heterogeneous and homogeneous settings

The District should not consider, as fulfillment of this requirement, activities that are deemed part of routine employment duties.

Staff development that is offered through the district Professional Development Plan can be included in the 100 hours.

Also, any individual staff development that is agreed upon as a result of an Annual Professional Performance Review can be counted towards the 100 hours.

Record keeping: Each teacher must retain all records of their pre-approved professional development activities, whether provided by the district or another provider. Certificates of completion **MUST** be in the person's "personal" (records you keep at home) records. NYSED can request an individual to send them these certificates should the need

arise to verify records submitted. The district must also maintain records of all professional development that are held in district that the teacher provides electronically through MyLearningPlan.com or in paper form.

Professional Certificate Professional Development Requirements *Effective July 1, 2016*

1. Registration requirements, effective July 1, 2016, for those with:
 - Teaching Certificate in the classroom teaching service
 - Teaching Assistant – Level III Certificate
 - Educational Leadership Certificate (Inc. Valid for Life Certs)

2. Must register with SED **every 5 years**
 - SED will post a registration application on its website - TEACH
 - An individual will register during the birthdate month every 5 years
 - SED will review and renew registration completed forms
 - Failure to register in a timely manner may result in late filing penalty
 - Must advise SED if not engaged in practice of the profession
 - Willful failure to register within 180 days or provide change of name/ address information within 30 days may constitute grounds for moral character review. SED will contact individuals directly via mail during the first 5 years to assist individuals with this process before any direct action is taken.

3. Continuing education, beginning in July 1, 2016 within 5 years:
 - Certified individuals who do not satisfy continuing teacher and leader education requirements (100 Hours) shall not practice until they have met such requirements and have been issued a registration or conditional registration certificate
 - Adjustments may be made to such requirements for specified reasons such as active duty with armed forces
 - Requirements shall not apply to those not practicing
 - Individual practicing without registration shall be subject to moral character review

4. An applicant for registration shall successfully complete a minimum of 100 hours (or more) of continuing teacher and leader education.
 - SED will issue rigorous standards for courses, programs and activities that shall qualify
 - Programs must be taken from sponsors approved by SED
 - A peer review teacher or principal serving as an independent evaluator conducting classroom observations may credit such time towards meeting the continuing education requirement

Note: *Information above provided by NYSED June 1, 2016*
<http://www.highered.nysed.gov/tcert/pdf/memo06012016.pdf>

Camden Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Opening Day Activities Classroom Preparations	Camden CSD Administration
<i>September 5, 2018 Supt. Conf. Day</i>	Book Whisperer- Presentation for all Elementary teachers	Donalyn Miller
<i>October 19, 2018 Supt. Conf. Day</i>	<u>I-Ready</u> Workshop- Accessing Data Reports for students Data analysis workshop on using the iReady data to guide classroom instruction by grade level Opportunity for individual classroom teachers to work with their students' data	MORIC T. Sessler, K. O'Hara
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary Parent-Teacher Conferences	
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary Parent-Teacher Conferences	
<i>December 7, 2018 1/2 Day PD; Pre-k-4</i>	<u>Menu Day</u> Technology offerings based on survey feedback Practical Behavioral Strategies Other (To be determined)	TBD
<i>January 25, 2019 1/2 Day PD; Pre-k-4</i>	Development of Science and Social Studies activities based on the new Standards	C. Ferretti
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Report Cards review and updating by grade level teams	C. Ferretti /S. Babbie
<i>March 15, 2019 Supt. Conf. Day</i>	<u>Next Generation Learning Standards</u> Unpacking the Next Generation ELA and Math standards by grade level teams	C. Ferretti /S. Babbie
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	<u>Professional Development</u> Needs Assessment for next school year Create Plan for 2019-2020	C. Ferretti

McConnellsville Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Opening Day Activities Classroom Preparations	Camden CSD Administration
<i>September 5, 2018 Supt. Conf. Day</i>	Book Whisperer- Presentation for all Elementary teachers	Donalyn Miller
<i>October 19, 2018 Supt. Conf. Day</i>	<u>I-Ready</u> Workshop- Accessing Data Reports for students Data analysis workshop on using the iReady data to guide classroom instruction by grade level Opportunity for individual classroom teachers to work with their students' data	MORIC T. Sessler, K. O'Hara
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary Parent-Teacher Conferences	
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary Parent-Teacher Conferences	
<i>December 7, 2018 1/2 Day PD; Pre-k-4</i>	Practical Behavioral Strategies for Challenging Students	S. Babbie
<i>January 25, 2019 1/2 Day PD; Pre-k-4</i>	Development of Science and Social Studies activities based on the new Standards	S. Babbie
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Report Cards review and updating by grade level teams	C. Ferretti/S. Babbie
<i>March 15, 2019 Supt. Conf. Day</i>	<u>Next Generation Learning Standards</u> Unpacking the Next Generation ELA and Math standards by grade level teams	C. Ferretti/S. Babbie
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	<u>Professional Development</u> Needs Assessment for next school year Create Plan for 2019-2020	S. Babbie

Elementary Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Opening Day Activities Faculty Meetings Classroom Preparations	Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Book Whisperer-Presentation for all Elementary Teachers	Donna Lynn Miller
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	I-Ready Training Goal Writing and Progress Monitoring-a.m. Codes Comments-review, update, and make changes to Cleartrack	N. Pulizzi Model Schools
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Engagement Strategies Problem Solving Shuffle Success With IEPs (author Vicki Caruana)	T. Martin/ E. Larkin
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Collaboration with the Middle School-best practices & vocabulary	B. Ouellette
<i>December 7, 2018</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Practical Behavioral Strategies for Challenging Students Ways to Improve Student Behavior: Simple Solutions to Complex Challenges	S. Babbie LaDonna Richardson/ RSE-TASC
<i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	FM System Training	K. Nesbitt
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Google Docs./Google Classroom training	Model Schools
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	Projected Numbers for next school year & program placement	T. Martin/ Elem. Sped. Teachers
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Needs Assessment for next school year Discuss plan for 2019-2020	Elem. Sped. Dept.

CMS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon.	Camden Administration
<i>September 5, 2018 Supt. Conf. Day</i>	Reading training will be provided from the author of <i>The Book Whisperer</i> , Donalyn Miller.	Donalyn Miller
<i>October 19, 2018 Supt. Conf. Day</i>	NYSMSA Conference- The CMS ELA Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Virtual Field Trip Training- Teachers will be trained on technology that can be used to host virtual field trips in their classrooms.	Presenter from technology department
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Go Guardian Training- Teachers will be trained on a program that can be used to monitor student use on the computer.	A.Poore/ N. Donaleski
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Benchmark and iReady data will be reviewed. Curriculum and instructional practices will be modified after data is reviewed.	J. Hummel
<i>March 15, 2019 Supt. Conf. Day</i>	BOCES Mental Health Conference- The CMS ELA Department will attend this training to provide us with education and strategies to assist students with mental health issues.	BOCES Presenters
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	We will make modifications and adjustments as needed on curriculum to prepare for next school year. Time will also be devoted to reviewing benchmark assessments and making adjustments as needed.	J. Hummel

CMS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Schedule issues?? AIS I-Ready Program? How often? SLO's ????	D. Holstein/T. Keil
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Grade Book Set up Number of Quizzes per MP *Gr. 5 & 6 Donna Lynn Miller Reading Presentation	D. Holstein/T. Keil Donalyn Miller
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	NYSMSA Conference- The CMS Math Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Continue curriculum work and assessment updates.	D. Holstein/T. Keil
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Continue curriculum work and assessment updates.	D. Holstein/T. Keil
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	PI Day Discussion and Planning	D. Holstein/T. Keil
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	State Test needs Update on Next Gen Math standards rollout.	D. Holstein/T. Keil
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	End of year needs for next year and suggestions	D. Holstein/T. Keil

CMS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Attend all opening day meetings Emergency plans/preparation/procedures, SDS updates, Chemical Safety meeting with H. Libertella	Camden CSD Administration H. Turner H. Libertella
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Analyze state test data (if available) Update home communication, set up TeenBiz, Remind, etc. *Gr. 5 & 6 Donna Lynn Miller Reading Presentation	H. Turner
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	NYSMSA Conference- The CMS Science Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Collaborate with grade level teacher for cohesiveness. Review pace, adjustments for NYSSLS, check supplies for upcoming laboratory experiments and explorations by grade level.	H. Turner
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Incorporation of technology into curriculum – Google Classroom, apps that are grade/content specific, etc. & Science Fair/project preparations in room 104 then break out	H. Turner/ H. Wieland/Model Schools
<i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Science Fair – updates, policies, procedures, update Google forms, script, check awards	H. Turner
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	NYSSLS Curriculum work – collaborating on science standards by grade level. Budget Needs, wants, questions	H. Turner
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	State test prep – equipment & supply check Budget needs, wants, concerns	H. Turner
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	State test final prep – scheduling Break out – by grade level	H. Turner

CMS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Welcome Back at High School Social Studies Meeting/Review IEP information for 2018-2019 school year	Camden CSD Administration M. Brooks
<i>September 5, 2018 Supt. Conf. Day</i>	Donna Lynn Miller Reading Presentation Grades 5-8 (Full Day)	M. Brooks
<i>October 19, 2018 Supt. Conf. Day</i>	NYSMSA Conference- The CMS Social Studies Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Virtual Field Trip Training (Grades 5-8)	Model Schools
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Virtual Field Trip Development/Revise Social Studies Curriculum (Grades 5-8)	M. Brooks
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Geographic Reasoning Presentation	Sue LeBlanc (MO BOCES)
<i>March 15, 2019 Supt. Conf. Day</i>	Review Enduring Issues from Global History Regents/Revise Social Studies Curriculum	M. Brooks
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	Department Data analysis/Summer Curriculum	M. Brooks

CMS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	District and Building wide initiatives – DASA, Right to Know, District Meetings etc. Case manager necessities – accommodation plans, IEP/504s, classroom requirements etc. Collaborative work with teaching teams. Participation in District wide/Building level meets.	Camden CSD Administration Varied
<i>September 5, 2018 Supt. Conf. Day</i>	Case management duties – IEP acknowledgement, review of case load, ensure accuracy of classes and supports, sharing functional information with general education teachers. *Gr. 5 & 6 Donna Lynn Miller Reading Presentation Department meetings	R. Ouellette
<i>October 19, 2018 Supt. Conf. Day</i>	NYSMSA Conference- The CMS SPED Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Case management duties: Accommodation plans, differentiation, co-teaching planning, modification of new Gen standards/materials, test/quiz accommodations and modifications. Attend general education and special education department meetings	R. Ouellette
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Special Education meeting Meet with Elementary and High School teachers to discuss continuity of vocabulary and strategies coming into and out of the MS. Discussion of best practices and strategies and share out information specific to students that will benefit next year's successes.	R. Ouellette B. Bernabe T. Holmes E. Larkin
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	** PD specific to Special Education; Topic and presenter TBD as per N. Pulizzi. **	N. Pulizzi

<p><i>March 15, 2019</i> <i>Supt. Conf. Day</i></p>	<p>Special Education meeting TED talk and discussion, topic TBD. Collaboration and discussion. Focus on motivation, behavior and intervention. (Content driven by survey and necessity) Review and creation of testing groups for NYS ELA and Math exams.</p>	
<p><i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>TED talk and discussion, topic TBD. Collaboration and discussion. Focus on motivation, behavior and intervention. Focus on motivation, behavior and intervention. (Content driven by survey and necessity) -OR- Year-end work up – prepare folders for next case manager, review finalized IEPs and 504s for errors or omissions, final quarterly progress monitoring notes development of next year’s case management lists.</p>	<p>R. Ouellette</p>

CMS Technology Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Welcome back and meeting at the H.S. Faculty meeting at Camden Middle School	Camden CSD Administration B. Mitchell/R. Blasko
<i>September 5, 2018 Supt. Conf. Day</i>	Budget priorities, curriculum review, new course review for 8 th grade Technology and Transportation Systems.	B. Mitchell/R. Blasko
<i>October 19, 2018 Supt. Conf. Day</i>	NYSMSA Conference- The CMS Technology Department will attend the conference at VVS. This conference will provide us with researched practices to use with our middle school students.	NYSMSA Conference Presenters
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Visitation to Whitesboro Middle School to review best practices	B. Mitchell/R. Blasko
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Explore implementing Google Classroom as a tool in the Technology curriculum. Join the C.M.S. Science department for discussion and input.	H. Turner/B. Mitchell
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Evaluate middle school course and set goals	B. Mitchell/R. Blasko
<i>March 15, 2019 Supt. Conf. Day</i>	Tour Quad C at SUNY Poly as a dept. being utilized by Danfoss Silicon Power. –Note: we did not take this tour in 17/18 because the day was switched to ½ day.	B. Mitchell
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	Work with untenured staff to evaluate the year in Technology Ed. Discuss methods of improvement. Plan 19/20 school year.	B. Mitchell/R. Blasko

CHS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Review “Next Gen” ELA standards (Suggestions and Examples--highlights from Summer Conference Work on Aug. 16th); scheduling issues, balancing classes, instructional preparation, check IEP’s New teaching assignments: concerns and resources Revisiting the curriculum--revising our goals to align with new expectations & standards	C. Spear
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Continued: New teaching assignments: concerns and resources Reminders about lesson planning/grading, <u>OUR</u> responsibilities for personal research before instruction and working through writing process (conferencing, suggestions for revision, drafting, editing, (and publishing? Blurred Vision submissions) Next Gen. Standards--Advanced Literacy--Work with Digital Literacy (using Chrome and Google apps to facilitate writing process) Work with inclusion partnerships and class/AIS collaboration	C. Spear
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	Review of June and August exams and results—trends, impact on instruction Presentation from SUPA— collapsing binaries in analysis; getting beyond reductive thinking, use of paraphrasing, the method, and evolving thesis	M. Hayes & C. Spear
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Documentary Work: “A Girl in the River: The Price of Forgiveness”: How do we use film as text: Notice and focus, “Seems to be about x” etc. (SUPA analysis strategies). Project Based Learning--discussion for how to evolve program	K. Carpenter/ A. Kimball
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Summer Reading Program discussed Next Gen. Standards--Sharing out of sites for online texts—How to incorporate film, documentary, YouTube videos in a meaningful way Presentation from Jennine Bloomquist—Online sources for building a multimedia library	K. Carpenter & C. Spear

<p><i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>Check in on issues with new assignments, numbers, special ed concerns, and where are kids at post January Regents week. Next Gen. Standards--What full length works are being used? How are we adapting to keep rigor of texts high? Focus on small “chunklets” for close reading. Return to earlier strategies of analysis and collapsing of binaries</p>	<p>All Members</p>
<p><i>March 15, 2019</i> <i>Supt. Conf. Day</i></p>	<p>Building lifelong readers and learners: dependent on making reading/writing relevant and current—Using sources such as The New York Times Magazine for provocative, interesting articles that will ensure student connection Reading from other cultures, genres—making the unfamiliar less foreign—(opening up the world through literature) Dream Big: How do reading and writing fit in to <u>students’ moving forward?</u></p>	<p>C. Spear</p>
<p><i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>Departmental preparation for June Testing Plans for 2018-2019 PDP</p>	<p>All Members</p>

CHS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	District meetings and building meetings.	Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	AIS accuracy. Balancing of classes. Analysis of June Regents exams.	S. Baker
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	Analyzing New Generation Standards for Algebra 1 and Applied Algebra curriculum summer update. What has been added/ deleted?	Applied and Algebra 1 teachers.
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Analysis of August Regents exams.	S. Baker
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Analyzing New Generation Standards for Geometry. What has been added/ deleted?	J. Turner/ F. DiMezzo
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Analysis of January Regents exams.	S. Baker
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	Analyzing New Generation Standards for Algebra 2 and Pre-calculus. What has been added/ deleted? The use of the new robotics in Computer Programming.	K. Pabis/S. Baker/ F. DiMezzo
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	After-school review packets and schedule development. Review for AIS students taking Regents exams too. Any other Regents preparation issues.	S. Baker

As you know, the math curriculum is once again changing in the near future. As the standards are introduced and changed, we will be looking at how these affect our current curriculum. What needs to be added and/or deleted? What do we need to do to develop lessons for our students to be successful on the changed exams?

CHS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Welcome back assembly at the high school Discussion and revision of communication outlines and preparation for welcoming back event for parents/students night. Collaborate and discuss with science subspecialties to generate common objectives/goals for the school year.	Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	<p>Chemistry: Annual Lab Safety Training Collaborate/discuss with all lab and lecture chemistry teachers to ensure we have a time line in place in order to teach all NYS Curriculum by middle of May Review Chemistry lab curriculum and probes</p> <p>Earth Sci.: Annual Lab Safety Training Collaborate among ES teachers: Plan lab schedule Review and revise labs 1-2 towards new standards Environmental Science Set up new textbook for incoming roster of students Virtual Reality – Training on the district sets for use this year</p> <p>Living Env: Annual Lab Safety Training Retrieve lab materials out of storage and check for safety Lab prep for first experiments</p> <p>Physics: Annual Lab Safety Training Department Mtg. Review/update curriculum materials for 1st MP</p>	H. Libertella E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	<p>Chemistry: Project Fibonacci Conference in Rome</p> <p>Earth Sci.: Project Fibonacci Conference in Rome</p> <p>Living Env: Project Fibonacci Conference in Rome</p> <p>Physics: Project Fibonacci Conference in Rome</p>	E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz

<p><i>October 31, 2018</i> 1/2 Day PD; Gr. 5-12</p>	<p>Chemistry: Collect, analyze and discuss data from June 2018 Chemistry Regents and compare/contrast to recent years. Analyze most missed questions.</p>	<p>E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz</p>
	<p>Earth Sci.: Collaborate among ES teachers Review and revise labs 6-8 towards new standards and based on data analysis Discuss lab pacing and schedule</p>	
	<p>Living Env: Continue building Vernier compatible labs</p>	
	<p>Physics: Design Online Lab Submission Template for Physics Lab.</p>	
<p><i>November 9, 2018</i> 1/2 Day PD; Gr. 5-12</p>	<p>Chemistry: Collaborate with chemistry teachers to develop PBL lessons that correlate to the NYS Chem. Standards/NGSS/ and STEAM initiatives.</p>	<p>E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz</p>
	<p>Earth Sci.: Collaborate among ES teachers Review and revise 9-11 towards new standard and based on data analysis Discuss lab pacing and schedule</p>	
	<p>Living Env: Continue building Vernier compatible labs</p>	
	<p>Physics: Pilot Google Classroom environment for Lab submissions.</p>	
<p><i>February 8, 2019</i> 1/2 Day PD; Pre-k-12</p>	<p>Chemistry: Continue collaboration to ensure lab activities, etc. correlate to NYS Chem. Standards/NGSS and STEAM</p>	<p>E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz</p>
	<p>Earth Science: Collaborate among ES teachers Review and revise labs 12-14 towards new standards and based on data analysis Discuss lab pacing and schedule</p>	
	<p>Living Env: Discuss incorporating virtual technology into the classroom and explore topics in the virtual data base</p>	
	<p>Physics: Work within Science Dept. to develop a cohesive plan for lab technology/graphing</p>	

<p><i>March 15, 2019</i> <i>Supt. Conf. Day</i></p>	<p>Chemistry: Collaborate and evaluate cumulative tests results from the year and identify “weak areas” to focus on as we prepare for the end of the school year.</p>	<p>M-O BOCES, Mental health conference</p> <p>E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz</p>
	<p>Earth Sci.: Collaborate among ES teachers Review and revise labs 15-19 towards new standards and based on data analysis Discuss lab pacing and schedule Some staff will be at the Mental Health workshop at BOCES</p>	
	<p>Living Env: Update the online version of the Fetal Pig Development lab Some staff will be at the Mental Health workshop at BOCES</p>	
	<p>Physics: Implement changes to lab based on decisions made at previous meeting.</p>	
<p>May 17, 2019 1/2 Day PD; Pre-k-12</p>	<p>Chemistry: Collaborate, review, and revise where necessary activities to ensure students reach their full potential on the NYS Chem. Regents in June.</p>	<p>E. Gannon / C. Buckingham, H. Libertella/ S. Keller, R. Wilson/ A. Scholz/ K. Bird, D. Scholz</p>
	<p>Earth Sci.: Collaborate among ES teachers: Review and revise labs 20 towards new standards and based on data analysis. Discuss Part D and check test materials Plan and prepare for coordinated regents review.</p>	
	<p>Living Env: Create new quizzes for Regents Review Generate PDP plan for 2019-2020 Send home notices to students who have incomplete lab folders Order laboratory supplies for 2019-2020 school year.</p>	
	<p>Physics: Generate PDP plan for 2019-2020. Create updated Regents Review Materials to include most recent Regents Exam.</p>	

CHS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	District Program: 8:00-10:00 Department Meeting: 10-11:30 Lunch: 12:00-1:00 Open House: 1:00-2:00 Flex/Right To Know: 2:00-3:15	Camden CSD Administration D. Carver
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Faculty Meeting: 8:00-9:00 9:00-12:00 Data Analysis from June 2018 Global History Regents Transition Exam. 1:00-3:00 Teachers will analyze data from their 2017-18 school year and set goals for the 2018-19 School year.	CHS Principal D. Carver
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	9:00-11:00 Meet with Middle School Social Studies Department –Discuss changes to Social Studies and review each department’s successes and failures to date. 1:00-3:00 Follow up discussion from Middle School visitation.	M. Brooks D. Carver
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Work on Veteran’s Day hall display as a department. Meeting: Analyze AIS Social Studies Program. Look at current procedures. Make changes if needed.	D. Carver
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	12:00-3:00 Department Meeting: Discuss 9 th grade Global History Course. Where do we go from here? What skills do we want our 9 th graders coming to 10 th grade with?	Department D. Carver
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Project Based Learning and the new Global History Assessments: Teachers discuss and collaborate on new projects to boost student achievement in Social Studies.	Department D. Carver
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	9:00-12:00 – Weather permitting teachers will visit Florence Historical Site. 1:00-3:00 – Teachers will share ideas, and projects that help transition us from DBQ/Thematic Essays to The Enduring Issues Essay.	J. Harney D. Carver
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	2018-19 Summary – Teachers will reflect on the past year. Analyze assessment data, positives and negatives for the year Department Meeting 2:30 – Group discussion of the years events.	Department D. Carver

CHS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	District driven calendar for the day, including district meeting, special ed. meeting, and building meeting.	Camden CSD Administration
<i>September 5, 2018 Supt. Conf. Day</i>	AM – QIP engagement workshop PM – Dept. meeting: case management; New CT partnerships	N. Pulizzi B. Bernabe/T. Holmes
<i>October 19, 2018 Supt. Conf. Day</i>	AM – work with regular ed. departments; new standards; concerns/red flags/problem solving PM – goal writing and progress monitoring	B. Bernabe/T. Holmes N. Pulizzi
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Work with regular ed. departments; new standards/curriculum/testing; department initiatives *QIP	B. Bernabe/T. Holmes
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Work with regular ed. departments; new standards/curriculum/testing; department initiatives *QIP Review of January Regents Exam Schedule	B. Bernabe/T. Holmes
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Work with regular ed. departments; new standards/curriculum/testing; department initiatives *QIP	B. Bernabe/T. Holmes
<i>March 15, 2019 Supt. Conf. Day</i>	Work with regular ed. departments; new standards/curriculum/testing; department initiatives *QIP *Programming needs for 19-20 *transition review	B. Bernabe/T. Holmes
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	*Final review of Regents Exams Schedule* Work with regular education departments; Regents Exams preparation; Proctor training as needed	B. Bernabe/T. Holmes

CHS Business Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Welcome back assembly at the high school Develop timeline and plan for CTE Reapproval process Check IEP's	Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Explore and discuss current events to integrate into curriculum Align/Update course of study guides with Curriculum Maps Building-wide Faculty Meeting	K. Myatt
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	Explore current trends in Business fields to ensure Project-Based Learning Projects are up-to-date with current business practices	K. Myatt
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Update Curriculum Maps for CTE Re-Certification	K. Myatt
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Examine course enrollment numbers and discuss effective strategies to captivate students' learning	K. Myatt
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Analyze content, presentation and teaching methods that may affect student achievement/outcomes	K. Myatt
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	Review/prepare Business Department Advisory Board for CTE Re-Approval Prepare for CTE Re-Approval Meeting	K. Myatt
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Develop PDP for next year Practice reflective strategies to wrap up the school year and build on	K. Myatt

CHS Technology

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	Dept. meeting including review of budget and fiscal deadlines for spending. Mandated review of individual student IEP's.	Camden CSD Administration D. LaGatta
<i>September 5, 2018 Supt. Conf. Day</i>	Review data from all departmental final exams and recommend revisions. Continue DDP alignment of DDP. Review Material Processing, Wood curriculum and discuss activity ideas.	D. LaGatta
<i>October 19, 2018 Supt. Conf. Day</i>	Morning - Joint meeting with Middle School to discuss Middle School pilot, advanced tech course. Afternoon – Discuss new avenue to deliver Transportation Sys. (MVCC UA 101)	D. LaGatta/ B. Mitchell
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Visit VVS High School to observe and investigate their offering of MVCC UA 101. Possibly with Middle School Tech)	D. LaGatta
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Review information gained while visiting VVS High School, review information from 10/19/18 and make recommendation for offering MVCC UA 101	D. LaGatta
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Discuss the future of MVCC Engineering Drawing, if decided to discontinue, investigate a replacement college level course. (Focusing on Trades). Include Chris Centner with decision	D. LaGatta
<i>March 15, 2019 Supt. Conf. Day</i>	Since 3/16/18 was changed to half day last school year, rescheduled visit to the QUAD C, Nano Center, SUNY Poly	B. Mitchell
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	Review information obtained during 3/15/18 trip. Discuss possibility of offering a course covering Nano-technology. Budget wrap up and preparation for final exam administration.	D. LaGatta

District Wide Art

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	AM: Welcome and Opening Day Activities K-12 Art Department Meeting: Welcome Back, Review NYS and National Standards, DREAM BIG in 2018-19 school year PM: Prepare for 2019-20 school year, open house, check IEPs	Camden CSD Administration A. Andrews
<i>September 5, 2018 Supt. Conf. Day</i>	Set Curriculum goals for 2018-19 Assessment Review	A. Andrews
<i>October 19, 2018 Supt. Conf. Day</i>	Discussion: STEAM Incorporation Curriculum Review/ Development Plan	A. Andrews
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Share best practices- STEAM Focus	A. Andrews
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Discussion: Presentation of student work for DO/ K-12 shows (format, procedures & organization) Curriculum Development	A. Andrews
<i>December 7, 2018 1/2 Day PD; Pre-k-4</i>	K-1 Curriculum Review/Development Share best practices- Literacy Focus (if time allows)	Elementary Art Teachers
<i>January 25, 2019 1/2 Day PD; Pre-k-4</i>	2-4 Curriculum Review/Development Share best practices- Literacy Focus (if time allows)	Elementary Art Teachers
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Scholastic Art Show visit @ Onondaga Community College	A. Andrews
<i>March 15, 2019 Supt. Conf. Day</i>	Discuss preparations for K-12 Art Show Curriculum Development	A. Andrews
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	2018 Art Show Reflection Year in Review- goal setting both individually and departmentally. Discussion of PD needs for 2019-20 school year	A. Andrews

District Wide Foreign Language

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	District wide meeting, prepare for 2018-2019 school year	Camden CSD Administration
<i>September 5, 2018 Supt. Conf. Day</i>	Review curriculum Analyze data Review assessments and rosters and discuss possible changes	
<i>October 19, 2018 Supt. Conf. Day</i>	CMS Teachers attending NYSMA Conference CHS Teachers will review and revise speaking assessments	NYSMSA Conference Presenters K. Doran (CHS)
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Workshop – 13 classifications of disabilities – IDEA (Individuals with Disabilities Education Act) Discussing class grading vs/in-comparison-to EOY test scoring	C. Reece
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Implementation of strategies learned from 10/31/18	J. Potter /K. Doran
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Workshop – poverty and attendance	C. Reece
<i>March 15, 2019 Supt. Conf. Day</i>	Research based practices – collaborate with teachers from other local districts (PBL, new standards/frameworks initiatives)	J. Potter /K. Doran
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	Plan for the 2019-2020 school year and plan for final exams	K. Doran

District Wide Guidance & Counseling Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018 Supt. Conf. Day</i>	K-12 Dept. Mtg.	Camden CSD Administration C. Kio/C. Haggerty
<i>September 5, 2018 Supt. Conf. Day</i>	Middle/High – Opening Activities Elementary-Transitions, First Day Activities, DW Activities	M. Williams/C. Kio/ C. Haggerty
<i>October 19, 2018 Supt. Conf. Day</i>	Elementary-Career Fair Planning/Organization Middle – NYSMSA Conference High – MVCC Conference	C. Haggerty/M. Williams/ C. Kio
<i>October 31, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary-PTC Middle – Review of classroom guidance/student need assessment High – CHOICES 360 evaluation/Dept. curriculum planning	C. Haggerty/C. Kio
<i>November 9, 2018 1/2 Day PD; Gr. 5-12</i>	Elementary-PTC Middle/High – Google Training (tentative)	C. Haggerty/ K. Tremblay/ M. Williams/C. Kio
<i>December 7, 2018 1/2 Day PD; Pre-k-4</i>	Elementary-NYSSCA counseling standards	C. Haggerty
<i>January 25, 2019 1/2 Day PD; Pre-k-4</i>	Elementary-Guest Speaker-TBD	C. Haggerty
<i>February 8, 2019 1/2 Day PD; Pre-k-12</i>	Elementary-Classroom Updates/Reviews/Restructuring Middle – Master Schedule/Assessments/Mental Health Needs High – Final GPA's, Top 10, Mid-year Transcripts	C. Haggerty/S. Catera A. Arnold/C. Kio
<i>March 15, 2019 Supt. Conf. Day</i>	K-12- Conference	C. Kio/C. Haggerty
<i>May 17, 2019 1/2 Day PD; Pre-k-12</i>	Elementary-Year End Review, Plans for next year Middle – Transition Planning/Master Schedule High – Class Night/Transition Planning	C. Haggerty/ K. Tremblay/ M. Williams/C. Kio

District Wide Health & Physical Education

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	Welcome Back- District wide meetings Building Level staff meetings and initiatives (Right to Know, BOE policies, DASA, etc.	A. Fiorini K. Wilson
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	K-12 PE Department Meeting 8:30- CHS <ul style="list-style-type: none"> - Update on summer curriculum work - Update on NYS PE Plan - 2018-2019 planning- track meet dates, shared equipment, etc. - CHS Strength and Conditioning Room Training- How to implement basic exercises into Elem, MS and HS PE (new vocabulary, new activities, new expectations- was on the 2017/18 plan, but we didn't get to this) - CMS/ CHS Health Meeting- curriculum, shared materials, necessary trainings, etc. **New PE and Health Staff at CES, CMS and CHS- lots of time will be spent acclimating new staff (Paul and Ryan) with building policies, new prep/ planning for CMS PE and CMS Health and CHS Health	A. Fiorini K. Wilson
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	PE will meet to discuss K-12 PE plan Elementary: PE will be going to Whitesboro from 1-2:30 to discuss Fast Fitness Ideas Health: will be working on District Wide Health Curriculum. District Wide/ Building specific trainings, meetings, TBA	A. Fiorini K. Wilson
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	District Wide/ Building specific trainings, meetings, TBA K-12 Department Driven <ul style="list-style-type: none"> o Continuation of PE/ Health curriculum writing, updating, etc. o CMS and CHS PE/ Health Meetings - Cont. to work with Paul and Ryan on new levels/ courses they are teaching- preview next units, lessons, etc.	A. Fiorini K. Wilson

<p><i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i></p>	<p>District Wide/ Building specific trainings, meetings, TBA</p> <ul style="list-style-type: none"> - K-12 Department Driven <ul style="list-style-type: none"> o Continuation of PE/ Health curriculum writing, updating, etc. o CMS and CHS PE/ Health Meetings - Cont. to work with Paul and Ryan on new levels/ courses they are teaching- preview next units, lessons, etc. courses they are teaching- preview next units, lessons, etc. 	<p>A. Fiorini K. Wilson</p>
<p><i>December 7, 2018</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i></p>	<p>Building specific meetings/ initiatives at McV and CES</p> <p>K-4 PE- Gymnastics- Update curriculum, new equipment, new lesson set up</p>	<p>A. Fiorini K. Wilson</p>
<p><i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i></p>	<p>Building specific meetings/ initiatives at McV and CES</p> <p>K-4 PE Curriculum writing (only J. Destito, K. Lewin, E. Bird- P. Calicchia on secondary schedule)</p>	<p>A. Fiorini K. Wilson</p>
<p><i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>K-12 PE Department Meeting- 1pm- CHS</p> <ul style="list-style-type: none"> - Information from NYS APHERD Conference-sharing lessons, best practices, sessions attended- demonstrate new lessons, etc. <p>K-12 PE Department Driven/ level specific curriculum work- as time allows</p> <ul style="list-style-type: none"> -K-12 will continue with PE/ Health Curriculum writing and planning 	<p>A. Fiorini K. Wilson</p>
<p><i>March 15, 2019</i> <i>Supt. Conf. Day</i></p>	<p>District Wide/ Building specific trainings, meetings, TBA</p> <p>K-12 PE Department Driven/ level specific curriculum work</p> <ul style="list-style-type: none"> - Some staff may attend BOCES Mental Health Workshop- K. Wilson plans to attend - K-12 will continue with PE/ Health Curriculum writing and planning 	<p>A. Fiorini K. Wilson</p>
<p><i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>Elementary and Middle School</p> <ul style="list-style-type: none"> - Preparation for Elementary Track Meets - 5th Grade puberty talk 	<p>A. Fiorini K. Wilson</p>

The following trainings have been requested, discussed and specific dates will be TBD based on staff/ event

availability:

- CCSD PE Staff- Technology in the PE classroom- sharing new and innovative ideas
- Aaron Linder- CHS Strength and Conditioning Room
 - o New vocabulary, new philosophy
 - o How to implement new activities into Elementary, Middle, High School PE
- A. Fiorini- PE Staff Development (Low Ropes Course Training)
 - o Site TBD
 - o Date TBD

Our agendas for upcoming meetings are TBD- based on needs, staff availability, grade level specific agendas. Paul Calicchia is joining the staff at CMS to teach (based on draft of master schedule) CMS PE and CMS Health- Ryan Misurda is joining the Health Department at the HS (based on draft of master schedule) time has been set aside on each PDP day for Paul and Ryan to preview, review, become familiar with their next units/ activities in Health and PE.

District Wide Library Media

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	District meetings, building meetings. Short dept. meeting for beginning of year updates. Libraries to update individual websites/OPACs for new year	Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	Reading training will be provided from the author of <i>The Book Whisperer</i> , Donalyn Miller.	Donalyn Miller
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	Project Fibonacci Conference	
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Organize, plan, and incorporate Makerspace materials into the school calendar of events--MS Review implementation of BOCES OVERDRIVE e-book collection into library offerings—HS	MS: N. Burt, TA HS J. Bloomquist/ L. Confer
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Update the MS Exploratory Curriculum--MS Travel--to see secondary library configurations that incorporate makerspaces/tech support: HS	MS: N. Burt, TA HS J. Bloomquist/ L. Confer
<i>December 7, 2018</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Makerspace--review new items from Annsville, develop sharing schedule if needed, incorporate into current library programming	S. DeLosh/ E. Sexton
<i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Makerspace--review new items from Annsville, develop sharing schedule if needed, incorporate into current library programming	S. DeLosh/ E. Sexton
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Advocacy Day--teaming with Camden Public Library	J. Bloomquist/L. Frenzel
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	Librarian/Library Assistant's Day	BOCES SLS: Susan LeBlanc
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	End of year reflection; PDP development for 2019-20.	H. Wieland/J. Bloomquist

District Wide Music

Dates:	Activity or Specific Plan	Presenter/Facilitator
<p><i>September 4, 2018</i> <i>Supt. Conf. Day</i></p>	<p>Classroom preparation, and update school website information for the school year <i>National Association for Music education</i> items and public awareness for dept. events. New York State School Music Association templates for press All classrooms will be ready for the school year</p>	<p>Camden CSD Administration M. Donaleski</p>
<p><i>September 5, 2018</i> <i>Supt. Conf. Day</i></p>	<p>Session 1 Introduction of plans Budget Planning for festivals and meetings for MCMEA Expectations for the year will be outlined Websites will be updated to reflect personnel changes and program adjustments</p> <p>Session 2 Aligning and implementing new core standards for music. Department will outline a plan for revision of the curriculum</p>	<p>M. Donaleski</p>
<p><i>October 19, 2018</i> <i>Supt. Conf. Day</i></p>	<p>Madison County Music Educator’s Workshop with various sessions including: Instrument repair/maintenance, reading sessions, keynote speaker More information to follow</p>	<p>MCMEA @ VVS high school</p>
<p><i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i></p>	<p>Online music applications MCMEA festival plan Outline of performance ensemble requirements</p>	<p>M. Donaleski</p>
<p><i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i></p>	<p>Map out process to implement new standards in performance groups</p>	<p>R. Rudka, G. Jerome, J. Perrotta, J. Guhin</p>
<p><i>December 7, 2018</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i></p>	<p>Map out the process to implement new standards at the pk-4 levels</p>	<p>R. Rudka, G. Jerome, J. Perrotta, J. Guhin</p>
<p><i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i></p>	<p>Technology in the classroom</p>	<p>R. Rudka</p>

<p><i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>The department will be working on the outline for the curriculum that reflects the new arts standards</p>	<p>M. Donaleski</p>
<p><i>March 15, 2019</i> <i>Supt. Conf. Day</i></p>	<p>-Members of the department will set calendar dates for next year for all New York State School Music Association festivals, all-county functions, fundraisers, concerts, musical, and field trips. -A calendar of events will be submitted to all buildings to be posted on their respective calendars as well as the district calendar. -Presenter TBA: new technology in Music education including: Digital recording devices, online subscriptions, iPad apps</p>	<p>M. Donaleski</p>
<p><i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>The music department will determine and set goals for the 2018-2019 school year A clear set of goals will be outlined in a plan created by the whole department</p>	<p>M. Donaleski</p>

District Wide Teacher Aides & Assistants

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 4, 2018</i> <i>Supt. Conf. Day</i>	District Meeting with the Superintendent. Special Education District Wide Meeting. Special Education Building Meetings with Staff.	T. Martin /N. Pulizzi. Camden CSD Administration
<i>September 5, 2018</i> <i>Supt. Conf. Day</i>	AM: IEP Reviews (on own). PM: Building Level Meetings of TAs and Aides.	Building Level Special Education Department Chairs
<i>October 19, 2018</i> <i>Supt. Conf. Day</i>	AM: Tools for Your Tech Toolkit PM: PD Now (online training system)	AM: Model Schools PM:
<i>October 31, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Online PD through Special Education or activities assigned by building administrator.	Individually
<i>November 9, 2018</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Follow Up with Online PD through Special Education or activities assigned by building administrator.	Individually
<i>December 7, 2018</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Follow Up with Online PD through Special Education or activities assigned by building administrator.	Individually
<i>January 25, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Follow Up with Online PD through Special Education or activities assigned by building administrator.	Individually
<i>February 8, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Special Education District Wide Meeting.	N. Pulizzi.
<i>March 15, 2019</i> <i>Supt. Conf. Day</i>	BOCES Facilitated Workshop and Conference (Topic TBD), (MVCC or site to be determined).	BOCES TBD BOCES & N. Pulizzi.
<i>May 17, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	IEP Reviews in Preparation for Testing and End of the Year; Completion of Online PD through Special Education.	Individually