

Camden Central School District

Professional Learning Plan

2019-2020



APPROVED BY CAMDEN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
ON
AUGUST 13, 2019

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Committee Members

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*Assistant Superintendent for
 Curriculum & Instruction*

Chairperson

Heather Wieland
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Tara Baker
Camden Middle School

Karleen Gilsenan
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*Principal, Camden
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Almanda Sturtevant
Camden Elementary

Mary Jo Britton
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Kathy Bird
CSEA Representative

Sue Holmes
McConnellsville Elementary

Carol Stauring
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Christopher Centner
Principal, Camden High School

Robert Wilson
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Kelly Doran
*Camden High School/Higher Education -
 MVCC*

Professional Development Days/Superintendent Conferences Days

Superintendent's Conference. Day.....	Sept. 3 Sept. 4 Oct. 25 Mar. 20
Half day Gr. PreK-4.....	Dec. 11
Half day Gr. PreK-8.....	Jun. 26
Half day Gr. 5-12.....	Oct. 31
Half day Gr. Prek-12.....	Feb. 7 Mar. 13 May 15
Parent/Teacher Conferences.....	Oct. 31 Nov. 8 Nov. 15 Mar. 27 Jun 26

Purpose

In alignment with the Part 100 regulations, the purpose of the plan shall be to improve the quality of teaching and learning by ensuring that teachers participate in substantial professional learning in order that they remain current with their profession and meet the learning needs of their students. This plan includes teacher assistants and teacher aides. All activities acknowledge and address school personnel who work with students with disabilities to assure that they have the skills and knowledge necessary to meet the needs of students with disabilities.

The needs analysis, goals, objectives, strategies, activities and evaluation address the standards for professional learning. Teachers and professional staff are expected to participate in professional learning on district professional learning days. In addition, many other opportunities exist for professional learning including but not limited to: attending workshops at BOCES or by other organizations, observations of other teachers, visitations to other districts to learn about a new program, enrollment in online courses, enrollment in graduate courses, Model Schools opportunities, District offered opportunities to collaborate with colleagues about a new curriculum or program, and others.

The needs assessment is conducted formally and informally. District team members survey their own building colleagues, district wide surveys are used, and administrators also report professional learning needs. The district has adopted the program, *My Learning Plan*, which will further individualize the professional learning needs and offerings that the staff may utilize in their professional learning planning. The district advocates for continuous and sustained professional learning.

The Professional Learning Planning Committee shall consist of teachers from each level and from each building. It will also include a teacher assistant, representatives from administration, parent groups, and higher education. The Assistant Superintendent for Instruction shall lead the committee. The Superintendent and the Board of Education will review the plan then approve it at a regular monthly meeting.

Introduction

The Camden Central Schools Professional Learning Plan is based upon the philosophy that our students will benefit from staff learning that is meaningful to participating teachers. Our goal is to improve student performance and all activities are planned with that end in mind.

Staff learning activities will be offered in a number of ways to include:

- Awareness sessions
- Multi-session training
- Follow-up implementation plan learning
- Consultant models
- Conference/Workshop attendance
- In-service credit bearing classes
- Teacher-to-teacher training
- Mentoring

The content of the Camden School District professional learning is being supported and provided in part by Madison-Oneida BOCES, MORIC, Model Schools, RSE-TASC, Mid-State Teacher Center and approved CTLE vetted consultants.

A combination of building level data analysis work and a district level professional learning team was used to develop our staff learning program. Teachers and administrators in each building used a district-designed process to identify student needs and subsequently staff learning needs. While special education and technology needs are being addressed through these building level teams, the special education department and the district technology committee provided additional input.

The building level plans are based upon student achievement data. The staff learning provided will be evaluated by its impact on student achievement data.

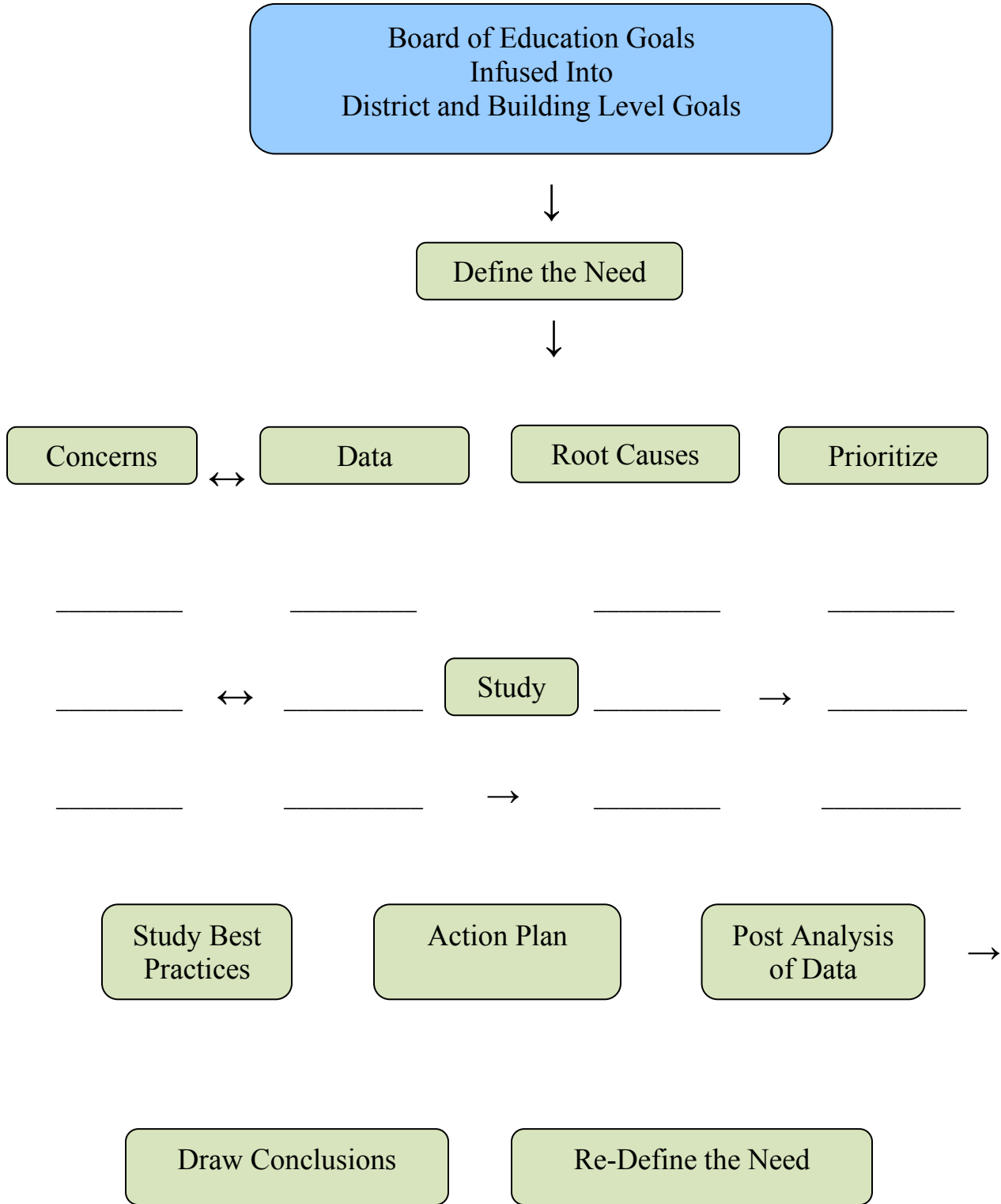
The plan provides for Initial Certificate/pre-tenure teachers by offering separate in-service directed at the needs of beginning teachers. A mentoring program has been designed for all teachers holding an initial certificate. They will also participate in appropriate in-service provided for all staff. The plan provides a mechanism for monitoring the accomplishment of 100-hours of in-service in each five-year period. A description of the mentoring program will be provided to all teachers holding an Initial Teaching Certificate.

The plan also provides for mentoring programs for new administrators. It pairs up a new administrator with a seasoned administrator and guides them through problem solving, safety, observations, interpersonal skills, and procedures to name a few of the areas. In-service is provided in areas that are needed as well as allowing for release time to attend workshops and conferences to strengthen their skills and knowledge base.

In some cases district defined competencies will be adopted and all staff will be required to receive training in those competencies or demonstrate proficiency.

This document should be viewed as a living document that is a guide that will be revised as we evaluate its effectiveness. Each year Professional Learning Planning Committee will meet and review the evaluative data that has been compiled and revise this plan based upon that data.

Improvement Plan Flow Chart



Camden Central School District Mission Statement

The Camden Central Schools, in partnership with parents and community, will actively engage each student in the learning process. Each student will graduate with the knowledge and skills necessary for successful living. Our education program will be based on the wisdom of the past, the realities of the present and the expectations of the future.

Vision Statement

Camden Central School District strives to be the heart of our communities where students come first.

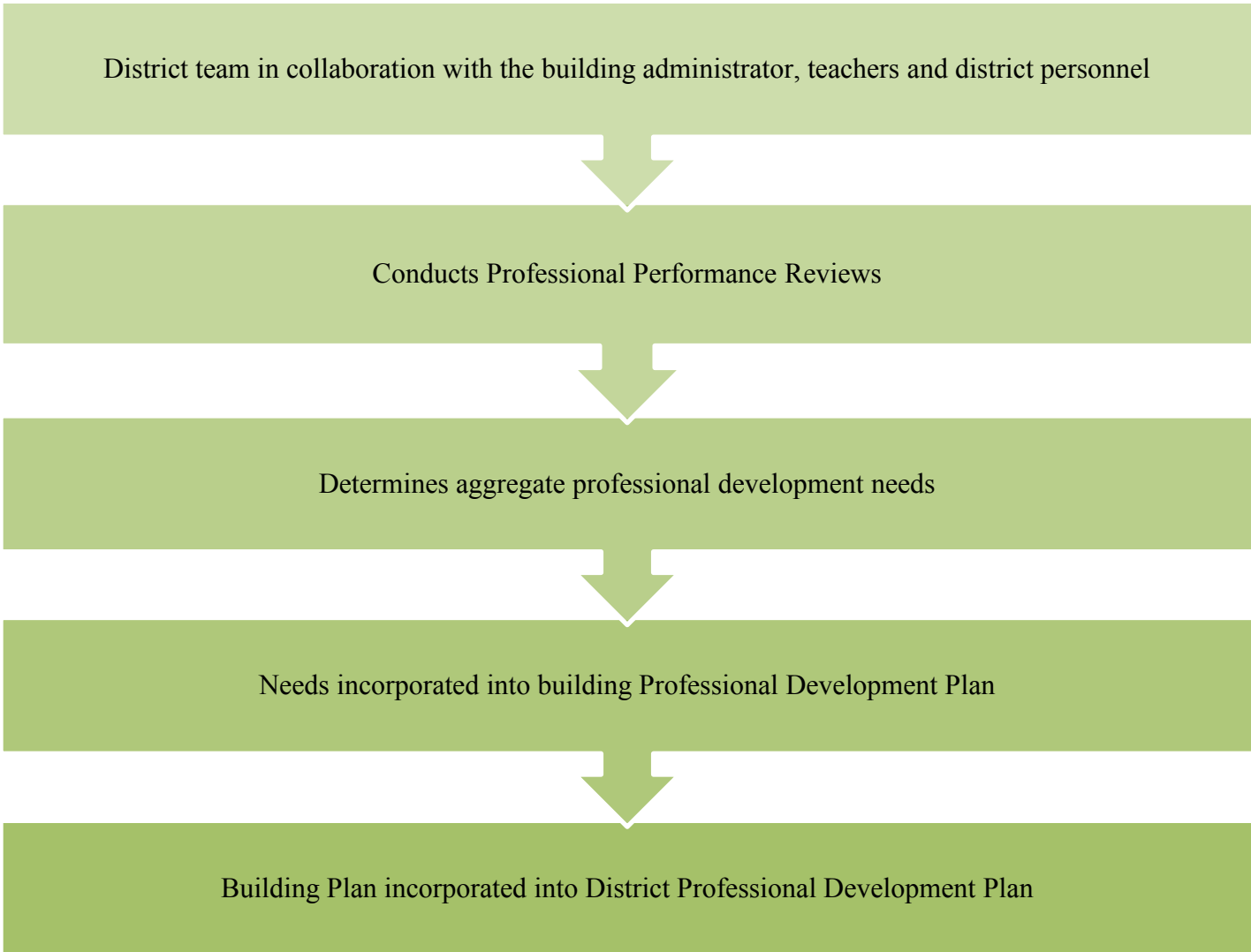
Board of Education Goals

- All individual students will be treated fairly, without prejudice and be given an equal opportunity to engage and excel in all aspects of their education.
- The Camden school community will work together to provide positive, meaningful, productive learning experiences for all students.
- The Camden school community will continue to provide and maintain facilities that promote higher levels of learning.
- The Camden central school district will establish consistent, open, and frequent communication within the district and school communities.
- The Camden school community will foster the continued growth and learning of all students.

Needs/Data Analysis for Professional Development Plan

1. To insure alignment with the New York State Learning Standards, assessments and to meet the requirements of the Individuals with Disabilities Education Act, an analysis of the district results on state assessments was performed in each building. Additional data was analyzed as needed to determine root causes for areas of weakness. The analysis included the disaggregation of results to determine sub group strengths and weaknesses. This information was used by administration, building level teachers and the district professional learning team to identify staff learning needs.
2. Written curriculum is the basis for the articulation of the plan. Teachers have created and adopted curriculum, which is aligned with the learning standards and the state assessments. Professional Learning opportunities provides time for teachers to review curricula and student achievement data by meeting of grade level, across grade level, by departments and in interdisciplinary groups to address better ways to teach that curriculum. Technology in-service, for example, will then focus on providing teachers with the skills to teach their students how to use the hardware and to communicate their understanding of the knowledge. The Professional Learning Plan has been developed and will be communicated to staff in a way that will encourage and require collaboration.
3. Annual Professional Performance Review will provide information to be considered to identify strategies and activities for staff learning. Each building will consider the aggregate results of the APPR as a part of the data available to make decisions on the building's overall staff learning needs. The Professional Learning Planning Committee will compile the district, building, and department plans and recommend district wide staff learning in areas that are identified as district wide needs or initiatives.
4. The plan encompasses one year and will be extended and revised to reflect the needs identified by student performance and staff. It reflects goals set and a process to be followed. Action plans from each building have very specific actions occurring in 2019-2020 school year and more general plans for future years. These plans will be revised each year as student achievement data is analyzed and used to evaluate the plans and the success of teaching strategies being used. A survey of needs was conducted at the end of the 2018-2019 school year. This survey has informed our planning and allowed the district professional learning team to effectively plan for the 2019-2020 school year.

Annual Professional Performance Review and Professional Development Plan



NYSED: Ten Standards for High Quality Professional Learning

1. **Designing Professional Learning:** Professional learning design is based on data; is derived from the experience, expertise and needs of the recipients; reflects best practices in sustained job-embedded learning; and incorporates knowledge of how adults learn.
2. **Content Knowledge and Quality Teaching:** Professional learning expands educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.
3. **Research-based Professional Learning:** Professional learning is research-based and provides educators with opportunities to analyze, apply and engage in research.
4. **Collaboration:** Professional learning ensures that educators have the knowledge, skill and opportunity to collaborate in a respectful and trusting environment.
5. **Diverse Learning:** Professional learning ensures that educators have the knowledge and skill to meet the diverse learning needs of all students.
6. **Student Learning Environments:** Professional learning ensures that educators are able to create safe, secure, supportive, and equitable learning environments for all students.
7. **Parent, Family and Community Engagement:** Professional learning ensures that educators have the knowledge, skill, and opportunity to engage and collaborate with parents, families, and other community members as active partners in children's education.
8. **NYSED: Ten Standards for High Quality Professional Learning Cont.**
9. **Data-driven Professional Practice:** Professional learning uses disaggregated student data and other evidence of student learning to determine professional learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth.
10. **Technology:** Professional learning promotes technological literacy and facilitates the effective use of all appropriate technology.
11. **Evaluation:** Professional learning is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

Details on NYS Professional Development Standards to: <http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf>

New Teacher Staff Development - Mentoring

Summer prior to first year:

- Begin The Mentoring Program
- Attend orientation (if possible)

First year:

- Building level pre-tenure meetings
- Parent-teacher conference workshop
- Learning-focused strategies notebook
- Monthly meetings with mentor and district wide meetings
- Two half day professional learning opportunities that correspond directly with the mentor protégé action plan
- Attend APL Level 1 workshops, sponsored by MOBOCES

Second year:

- Participation in building and district wide professional learning
- Attend APL Level 2 workshops, sponsored by MOBOCES
- May attend mentoring meetings

New Teacher Aide/Teacher Assistant Learning

First Year:

- Attend One-Day Training, prior to student start day, if possible
- Mid-year update
 - *Check to see address issues/concerns and gather feedback*
- End of year reflection
 - *Meet w/administrator(s) to share how year progressed and gather feedback*

Administrator

First Year:

- Begin The Administrator Mentoring Program
- Work with Superintendent and/or designee for progress monitoring

Professional Certificate Professional Development Requirements

As of July 1, 2016, teachers who are holders of the Professional Certificate must complete 100 hours of Continuing Teacher and Leader Education (CTLE) every five (5) years in order to maintain certification. It is the responsibility of the teacher to complete and to seek prior approval from the district for the 100 hours of professional learning. The professional learning must meet the guidelines set forth by the state which are:

- ❖ Subject matter content of professional learning activities/experiences are clearly connected to student achievement of the NYS Learning Standards.
- ❖ Professional learning activities/experiences are planned with the NYS Teacher Standards as the foundation.
- ❖ Professional learning activities/experiences should respond to student achievement data including State and local assessments and School District Report Cards.
- ❖ Professional learning is shaped by teacher's needs, as evidenced by such data as aggregate results of Annual Professional Performance Reviews. The professional learning planning process is dynamic, reflecting teacher and student performance benchmarks of increasing rigor as skill levels are attained.
- ❖ Professional learning results in a demonstrated increase in teacher knowledge and understanding, teacher skillfulness, and teacher professional values.
- ❖ Professional learning activities/experiences are assessed on an on-going and continuous basis. Defensible evaluation tools/methods must be used to determine modifications to planned activities/experiences.
- ❖ Professional learning is, to the greatest extent possible, site-based and connected to daily school experiences.
- ❖ Professional learning enables teachers to deepen their knowledge base and remain current in their content area and instructional strategies.
- ❖ Teacher learning opportunities are clearly developed, based on effective teaching research, and involve educators in the design and implementation of such opportunities.
- ❖ A minimum of 15 hours of CTLE clock hours shall be dedicated to language acquisition addressing the needs of English language learners, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for such English language learners unless NYSED grants a waiver to the district if the district has less than 5 percent (or 30) ELL students enrolled.
- ❖ For credit-bearing university or college courses, each semester-hour of credit shall equal 15 clock hours of CTLE credit. For each quarter-hour of credit shall equal 10 clock hours of CTLE credit. For all other approved continuing teacher and leader education, one CTLE credit hour shall constitute a minimum of 60 minutes of instruction/education.

Content of courses, workshops, and other professional learning experiences should be directly related to:

- ❖ Enhancing teacher subject matter knowledge
- ❖ Teacher knowledge, use, and application of appropriate teaching techniques
- ❖ Broadening and enhancing teacher abilities to apply more accurate and appropriate assessment methodologies
- ❖ Enhancing teacher skills in effectively managing individual students and classroom in both heterogeneous and homogeneous settings

The District should not consider, as fulfillment of this requirement, activities that are deemed part of routine employment duties.

Staff learning that is offered through the district Professional Learning Plan can be included in the 100 hours.

Also, any individual staff learning that is agreed upon as a result of an Annual Professional Performance Review can be counted towards the 100 hours.

Record keeping: Each teacher must retain all records of their pre-approved professional learning activities, whether provided by the district or another provider. Certificates of completion **MUST** be in the person's "personal" (records you keep at home) records. NYSED can request an individual to send them these certificates should the need arise to verify records submitted. The district must also maintain records of all professional learning that are held in district that the teacher provides electronically through MyLearningPlan.com or in paper form.

Professional Certificate Professional Development Requirements *Effective July 1, 2016*

1. Registration requirements, effective July 1, 2016, for those with:
 - Teaching Certificate in the classroom teaching service
 - Teaching Assistant – Level III Certificate
 - Educational Leadership Certificate (Inc. Valid for Life Certs)

2. Must register with SED **every 5 years**
 - SED will post a registration application on its website - TEACH
 - An individual will register during the birthdate month every 5 years
 - SED will review and renew registration completed forms
 - Failure to register in a timely manner may result in late filing penalty
 - Must advise SED if not engaged in practice of the profession
 - Willful failure to register within 180 days or provide change of name/ address information within 30 days may constitute grounds for moral character review. SED will contact individuals directly via mail during the first 5 years to assist individuals with this process before any direct action is taken.

3. Continuing education, beginning in July 1, 2016 within 5 years:
 - Certified individuals who do not satisfy continuing teacher and leader education requirements (100 Hours) shall not practice until they have met such requirements and have been issued a registration or conditional registration certificate
 - Adjustments may be made to such requirements for specified reasons such as active duty with armed forces
 - Requirements shall not apply to those not practicing
 - Individual practicing without registration shall be subject to moral character review

4. An applicant for registration shall successfully complete a minimum of 100 hours (or more) of continuing teacher and leader education.
 - SED will issue rigorous standards for courses, programs and activities that shall qualify
 - Programs must be taken from sponsors approved by SED
 - A peer review teacher or principal serving as an independent evaluator conducting classroom observations may credit such time towards meeting the continuing education requirement

Note: *Information above provided by NYSED June 1, 2016*
<http://www.highered.nysed.gov/tcert/pdf/memo06012016.pdf>

2019-2020 Plans by Building & Department

Camden Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	<ul style="list-style-type: none"> • Opening Day Activities • Work on Safe Schools Training (On-Line) 	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	iReady data analysis and refresher <ul style="list-style-type: none"> • Monitor and adjust lessons • Create essential data reports • Develop instructional groups for the school year 	Adam Zehr C. Ferretti
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Unpacking New Standards by grade level teams (CES & MV combined) <ul style="list-style-type: none"> • ELA (AM) and Math (PM) 	Grade level teams
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	N/A	
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Report card revisions to align with new ESSA standards	C. Ferretti / S. Babbie
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	iReady Data Analysis <ul style="list-style-type: none"> • Data from mid-year diagnostic • Development of intervention groups 	C. Ferretti
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Menu Day <ul style="list-style-type: none"> • Virtual Field trips • Google Classroom 	Mark Kuss
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	MTSS Intervention Strategies	TBD
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Needs assessment and initial planning for 20/21	C. Ferretti

McConnellsville Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	<ul style="list-style-type: none"> • Opening Day Activities • Work on Safe Schools Training (On-Line) 	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	<ul style="list-style-type: none"> • • iReady data analysis • Development of intervention groups • iReady lessons refresher 	S. Babbie
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Unpacking New Standards by grade level teams (CES & MV combined) ELA (AM) and Math (PM)	Grade level teams
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	N/A	
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Report card revisions to align with new ESSA standards	C. Ferretti and S. Babbie
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	iReady Data Analysis <ul style="list-style-type: none"> • Data from mid-year diagnostic • Development of intervention groups 	S. Babbie
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Menu Day <ul style="list-style-type: none"> • MOBOCES Science Kit training • MTSS Intervention Strategies 	TBD
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	MTSS Intervention Strategies	TBD
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Needs assessment and initial planning for 20/21	S. Babbie

Elementary Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	PM-Zones of Regulation	Kelberman CTR/CPI Trainers
<i>October 25, 2019 Supt. Conf. Day</i>	AM-Department Meeting/Case Management Review of Duties/IEP & Annual Review Information PM- Engagement Strategies Part 2 for elementary staff	B. Copp / E. Larkin
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Dept. Meeting-Mindfulness Techniques: strategies to implement in the classroom PM-Training with aides and assistants	E. Larkin N. Pulizzi
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	PM- Goal Writing and Progress. Monitoring for elementary staff	B. Copp
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Dept. Meeting- continue goal writing/progress monitoring updates/data driven instruction: strategies to assist with data collection	E. Larkin
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Dept. Meeting-strategies to assist with behavior challenges in the classroom/SWD PM-Training with aides and assistants	E. Larkin N. Pulizzi
<i>March 20, 2020 Supt. Conf. Day</i>	Dept. Meeting-character education: strategies to implement character education practices in the classroom	E. Larkin
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	SPED-wrap up, end of the year paperwork/changes/finalized IEPs/case-management lists for next year	E. Larkin

CMS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Review timeline of events for “One School, One Book” calendar Grading policy and syllabus review i-Ready expectations and dates set for September diagnostic testing	H. Johnson, T. Baker, K. Donaleski
<i>October 25, 2019 Supt. Conf. Day</i>	NYSMSA Conference at VVS: Researched practices to use at the middle school level	NYSMSA Conference Presenters
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	ELA Dept. Event: Scripps Spelling Bee (Review guidelines, prepare materials, schedule dates, and plan for CMS Bee 2020)	K. Donaleski/K. Gilsean
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	N/A	
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Independent Reading Program Review (Grade Level & 5-8 Department Data & Planning)	K. Donaleski/K. Gilsean
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Preparation for upcoming NYS ELA assessment	K. Donaleski/K. Gilsean
<i>March 20, 2020 Supt. Conf. Day</i>	Curriculum alignment Collaboration with CMS Social Studies Department on Next Gen Literacy Standards ELA Culminating Schoolwide Reading Event	K. Donaleski/K. Gilsean/ M. Brooks
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	i-Ready data review, continued Next Gen Standards adjustments, and curriculum modifications	K. Donaleski/K. Gilsean

CMS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	D. Holstein/T. Keil
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	Work with Inclusion and 15:1 teachers to ensure that the content emphasis is understood (New staff) Discuss Next Gen changes, do we need anything (material from another grade level?) Review Marking Period 1 with Partner	D. Holstein/T. Keil
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Data Analysis of State Test scores if enough students took it to use the time Planning of MP2 and consequent Benchmark or Unit Test	D. Holstein/T. Keil
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	MP ends 11/15 How is I Ready going?? Enough lab time or chrome books to be effective??	D. Holstein/T. Keil
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Planning MP 3 and Benchmark or Unit Test MP 2 ends 1/31	D. Holstein/T. Keil
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Check your time table for completion of material needed to find success on State Test New ideas for PI Day??	D. Holstein/T. Keil
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	State Testing materials (anyone need anything??) Check #s for calculators, protractors rulers etc.. Continue to enhance lessons MP 3 ends 4/3	D. Holstein/T. Keil
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	Final Marking Period plan of attack and Benchmark or UnitTest	D. Holstein/T. Keil
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	POST test material to be taught If there is time and a need help next grade level by pre teaching some material MP 4 ends 6/30	Math Department and Dept. Chairs

CMS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	Emergency plans/preparations & procedures Chemical Safety Meeting with Heidi Libertella Break out by grade level to work on NYSSLS curriculum Home communication, prepare for student arrival	H. Turner Heidi Libertella
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Middle School Conference at VVS	
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Grade level collaboration – how are teams working? Pacing? Equipment? Science Fair - what is working, what needs improving, requirements per grade level or department wide?	H. Turner
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	N/A	
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Science Fair final prep Grade level collaboration on NYSSLS	H. Turner
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	State test prep – equipment and supply check, scheduling, room usage, proctoring	H. Turner
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	Grade level collaboration	H. Turner
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	State test final prep Break out by grade level	H. Turner

CMS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	(AM) Social Studies Meeting-Incorporate Reading Comprehension Activities into the Social Studies Classroom (PM) Review IEP information for 2019-2020 school year	M. Brooks
<i>October 25, 2019 Supt. Conf. Day</i>	NYSMA Middle School Conference	District
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Prepare for Veteran's Day Activities	M. Brooks
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Meeting with the High School Social Studies Department	D. Carver M. Brooks
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	The department will continue to implement Reading Comprehension Activities into the Social Studies Classroom	M. Brooks
<i>March 20, 2020 Supt. Conf. Day</i>	Meet with the ELA department to align Social Studies and ELA materials into teaming classrooms	M. Brooks K. Donaleski
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Department Analysis and discuss Social Studies Initiatives for next school year	M. Brooks

CMS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	District and Building wide initiatives – DASA, Work on Safe Schools Training (On-Line) Case manager necessities – accommodation plans, IEP/504s, classroom requirements etc. Collaborative work with teaching teams. Participation in District wide/Building level meetings	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	KTEA training Case Management duties– IEP acknowledgement, review of case load, ensure accuracy of classes and supports, sharing functional information with general education teachers. Sharing of best practices or conferences Discuss <i>Teach Like a Pirate</i> Part 1 Department meetings PM- Nick meets with paraprofessionals	J. Plumley J. Driscoll A. Poore various.
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	New York State Middle School Conference	
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Participate in building level meetings/directives KTEA training Case management duties: Accommodation plans, differentiation, co-teaching planning, modification of new Gen standards/materials, iready reporting, test/quiz accommodations and modifications. Discuss <i>Teach Like a Pirate</i> Part 2 Sharing of best practices or conferences	J. Driscoll A. Poore
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Case management duties: Accommodation plans, differentiation, co-teaching planning, modification of new Gen standards/materials, test/quiz accommodations and modifications. Discuss <i>Teach Like a Pirate</i> Part 2 Sharing of best practices or conferences Attend general education and special education department meetings	J. Driscoll A. Poore
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	PM- Goal Writing and Progress Monitoring for CMS	Becky Copp
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	PM- Nick meet with paraprofessionals Special Education meeting	J. Driscoll A. Poore

	<p>TED talk and discussion, topic TBD. Collaboration and discussion. Focus on motivation, behavior and intervention. (Content driven by survey and necessity) <i>Discuss Teach Like a Pirate Part 3</i> Sharing of best practices or conferences Review and creation of testing groups for NYS ELA and Math exams.</p>	
<p><i>March 20, 2020</i> <i>Supt. Conf. Day</i></p>	<p>Aids & Assistants conference Student Management</p> <p>Special Education meeting TED talk and discussion, topic TBD. Collaboration and discussion. Focus on motivation, behavior and intervention. (Content driven by survey and necessity) <i>Discuss Teach Like a Pirate Part 3</i> Sharing of best practices or conferences Review and creation of testing groups for NYS ELA and Math exams.</p>	<p>BOCES</p>
<p><i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>TED talk and discussion, topic TBD. Collaboration and discussion. Focus on motivation, behavior and intervention. Focus on motivation, behavior and intervention. (Content driven by survey and necessity) -OR- Year-end work up – prepare folders for next case manager, review finalized IEPs and 504s for errors or omissions, final quarterly progress monitoring notes development of next year’s case management lists.</p>	<p>J. Driscoll A. Poore</p>

CMS Technology Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Department meeting to include: review of protocol, procedures, budget and IEP review.	B. Mitchell
<i>October 25, 2019 Supt. Conf. Day</i>	M.S. Technology Dept. attend the second day of the S.U.N.Y. Oswego Technology Education Fall Conference.	B. Mitchell
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Review untenured Dept. member's progress to date. Highlight strengths and weakness. Create objectives for the untenured teacher and dept.	B. Mitchell
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	N/A	
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Joint meeting with the H.S. Technology Department to discuss the state of the new Drone course and possible ways the middle school can increase student interest.	B. Mitchell l/D. LaGatta
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Joint meeting with H.S. to include the counseling office to determine the viability of adding more sections or a second year to the Drone course.	B. Mitchell l/D. LaGatta
<i>March 20, 2020 Supt. Conf. Day</i>	Visit Oneida Middle School technology program. Compare curriculum and best practice for M.S. Technology.	B. Mitchell
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Year in review with untenured Middle School technology teacher. Discuss curriculum changes and ways to improve his second year.	B. Mitchell

CHS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	<p>Opening Day Activities</p> <ul style="list-style-type: none"> -Review “Next Gen” ELA standards (Suggestions and Examples--highlights from Summer Conference Work with Maria Papa from Aug.28 th) -Scheduling issues, balancing classes, instructional preparation, check IEP’s -New teaching assignments: concerns and resources -Revisiting the curriculum--revising our goals to align with new expectations & standards -Generate possible field trip locations list for future discussion and scouting 	Camden CSD Administration, & Department
<i>September 4, 2019 Supt. Conf. Day</i>	<p>Opening Day Continued:</p> <ul style="list-style-type: none"> -New teaching assignments: concerns and resources -Reminders about lesson planning/grading, OUR responsibilities for personal research before instruction and working through writing process (conferencing, suggestions for revision, drafting, editing, (and publishing? Blurred Vision submissions) -Next Gen. Standards--Advanced Literacy--Work with Digital Literacy (using Chrome and Google apps to facilitate writing process) -Work with inclusion partnerships and class/AIS collaboration 	Department
<i>October 25, 2019 Supt. Conf. Day</i>	<ul style="list-style-type: none"> -Revisit June and August exams and results—trends, impact on instruction, etc. -Course outlines from last year and the coming year--notable changes & sharing -*Possibly a Field-Trip scouting day* 	Department
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	<ul style="list-style-type: none"> -Open forum for teachers to share experiences from conferences: SUPA, BOCES, etc. -Unpack Field-Trip scouting experiences -Check in on issues with new assignments, numbers, special ed. concerns, and where kids are at pre-January Regents week. 	Department
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	<ul style="list-style-type: none"> -Reading Program discussed -January Regents unpacking--results, instruction, goals for students & June exam 	Dombrowski, Heath, Spear, & Department
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	<ul style="list-style-type: none"> -Grant writing for Field Trips -Next Gen. standards--where is our curriculum at, as we transition steadily toward this new curriculum? What goals can we concretely assign to get there? 	Spear, Dombrowski, Hayes, & Department

<p><i>March 20, 2020</i> <i>Supt. Conf. Day</i></p>	<ul style="list-style-type: none"> -Building lifelong readers and learners: dependent on making reading/writing relevant and current—Using sources such as The New York Times Magazine for provocative, interesting articles that will ensure student connection Reading from other cultures, genres—making the unfamiliar less foreign—(opening up the world through literature) -How can we get students to read more independently, and how can that connect with the book program that exists already -Brainstorm for a summer reading program through levels -Dream Big: View the BOCES Course catalog for the summer--department goals for upcoming school year 2020-2021 	<p>Department</p>
<p><i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<ul style="list-style-type: none"> -Departmental preparation for June Testing -Ideas for 2020-2021 PDP Days 	<p>Department</p>

CHS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	Check for AIS accuracy and class balance. Analysis of June Regents Exams	J. Turner
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Analysis of Next Generation Standards for Algebra 1. Have we updated/deleted what we should?	B. Hastwell
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Analysis of August Regents Exams	J. Turner
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	n/a	
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Analysis of January Regents Exams	J. Turner
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Analysis of Next Generation Standards for Geometry. Additions/ Deletions	J. Turner/ F. DiMezzo
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	Analysis of Next Generation Standards for Algebra 2/ Pre-Calculus Additions/ Deletions. **May have Mrs. Popple during a PDP day when we are all available.	K. Pabis/ F. DiMezzo
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Review schedules for after-school and AIS for students preparing for Algebra 1	J. Turner

We feel that constant assessing keeps us on top of what changes need to be made.

CHS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
September 3, 2019 <i>Supt. Conf. Day</i>	AM: Welcome back assembly at the high school Work on Safe Schools Training (On-Line)	AM: Camden CSD Administration PM: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	PM: Discussion and revision of communication outlines and preparation for welcoming back event for parents/students night. Collaborate and discuss with science subspecialties to generate common objectives/goals for the school year.	
September 4, 2019 <i>Supt. Conf. Day</i>	Chemistry: <i>Annual Lab Safety Training</i> Evaluate Next Generation Science Standards (NGSS) and what we want to do to start implementing activities, labs, etc. that correlate to them Utilizing technology work on the electronic word wall for regents chemistry Timeline for Regents Chemistry Lab	Presenter: H. Libertella Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.: <i>Annual Lab Safety Training</i> Plan annual lab schedule Review and revise labs 1-2 with Next Generation Science Standards (NGSS) Retrieve lab materials out of storage Department meeting	
	Living Env: <i>Annual Lab Safety Training</i> Retrieve lab materials out of storage/safety Lab prep for first experiments Department meeting	
	Physics: <i>Annual Lab Safety Training</i> Review/update curriculum materials for 1 st MP Update Lab Contract to include no copying	

<i>October 25, 2019 Supt. Conf. Day</i>	Chemistry:	Evaluate progress thus far with lab program Review NGSS progress and STEAM initiatives for our students	Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Analyze pretest data Review and revise labs 3-6 with Next Generation Science Standards (NGSS) Analyze June 2019 regents data.	
	Living Env:	Analyze June 2019 regents data (individual and department) Discuss use/strategies with new software Parent Square	
	Physics:	Review 2019 Regents Data/Analyze for trends	
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Chemistry:	Analyze data from June 2019 Chemistry Regents Start to discussion of methods we can implement in our classrooms to teach the “most missed” content / question areas	Facilitators: C. Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Review and revise labs 7-10 with Next Generation Science Standards (NGSS) Discuss lab & class pacing with new ES teachers. Self-Train on Parent Square software	
	Living Env:	New Vernier pH probe lab install/prep Review 1200min lab requirement outline Create timeline for moving all state labs to end of year	
	Physics:	Improve Google Classroom Lab Environment – Online Quizzes?	
<i>February 7, 2020 1/2 DayPD; Pre-k-12</i>	Chemistry:	Evaluate cumulative exam scores and missed questions for this year. Continue to generate activities and test taking strategies that students can utilize to understand the “most missed” questions from June 2019.	Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Review and revise labs 11-15 with Next Generation Science Standards (NGSS) Discuss lab & class pacing with new ES teachers.	
	Living Env:	Update/replace online pig dissection lab	
	Physics:	Develop Electrostatics Lab to replace Magnetic Force Lab	

<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Chemistry:	Evaluate where we are at in the Regents Chemistry Curriculum and discuss if we are on pace for the curriculum that needs to be taught by middle of May so that we have plenty of time to work on “Spiraling Method of Teaching” in preparation for the end of the school year and the NYS Physical Setting Regents Chemistry Examination.	Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Review and revise labs 16-20 with Next Generation Science Standards (NGSS) Discuss lab & class pacing with new ES teachers.	
	Living Env:	Generate review book order Build new Vernier probe lab covering plant photosynthesis/respiration	
	Physics:	Review the effectiveness of updated labs modify as needed.	
<i>March 20, 2020 Supt. Conf. Day</i>	Chemistry:	Ensure we are continuing to implement technology/probe ware into our lesson plans in both lecture and lab classes.	Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Prepare Part D and check regents materials Schedule Middle School testing and grading Plan for coordinated regents review with new teachers Generate review book order & letter	
	Living Env:	Generate review book order Start generating lab supply list for 2020-2021 Discuss/plan possible PLP for 2020-21	
	Physics:	Generate Regents Review material from the 2019 Regent Exam questions.	
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Chemistry:	Evaluate Cumulative Exam Scores and let that guide us to how we are going to be spiraling for the end of the school year review.	Facilitators: Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Sci.:	Generate PLP plan for 2020-2021	
	Living Env:	Create Tops list/shop for science supplies Send home notices to students who have incomplete lab folders	
	Physics:	Generate PLP plan for 2020-2021	

CHS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	Faculty Meeting: 8:00-9:30 Department Meeting: 10:00-12:00 Lunch – 12:00-1:00 1:00-3:00 - Teachers will analyze data from the 18-19 school year and set goals for the 19-20 school year.	C. Centner and D. Carver
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Work in teams to address the transition process for both Global History and US History to the new exams. Current 9 th graders can still take the Transition Exam in Global History. Incoming 9 th graders for the 19-20 school year will have to take the new exams. We will break up into teams for each grade level affected by the change. (9,10, and 11)	D. Carver
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	<ol style="list-style-type: none"> 1. Work on Veteran’s Day Bulletin Board in main foyer @ CHS 2. Revisit previous PDP discussion on new exams. 	CHS Social Studies Department
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Meeting with the Middle School Social Studies Department (Topics are to be determined)	D. Carver and M. Brooks
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Global History Teachers: Work on Enduring Issues Essay Topics. Mrs. Davis: Update Current Events curriculum.	D. Carver
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	9:00-12:00 – Weather permitting teachers will visit Florence Historical Site.(May have to shift to May 15th PDP Day) 1:00-3:00 – Discuss HS Social Studies AIS Program. Update current language and practices for both Global History and US History AIS. (Break up into teams for this.)	D. Carver
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	2019-20 Summary – Teachers will reflect on the past year. Analyze assessment data, positives and negatives for the year. Department Meeting - Prepare for June Regents!	D. Carver

CHS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Mental Health/MTSS Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	AM-Zones of Regulation CMS&CHS PM – Nick meet with paraprofessionals Dept Meeting/Case Management/IEP information/Co-teaching development	B. Bernabe/ T. Holmes N. Pulizzi
<i>October 25, 2019 Supt. Conf. Day</i>	AM – Engagement Strategies PM – work with departments	Becky Copp B. Bernabe/ T. Holmes
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Work with regular ed departments SPED – dept mtg/red flag/reviews	B. Bernabe/ T. Holmes
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Work with regular ed departments SPED- January exam list/mods/updates; Senior reviews	B. Bernabe/ T. Holmes
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Work with regular ed departments SPED – Annual review prep/goal writing/progress reporting reviews	B. Bernabe/ T. Holmes
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Work with regular ed departments PM – Nick meet with paraprofessionals	B. Bernabe/ T. Holmes N. Pulizzi
<i>March 20, 2020 Supt. Conf. Day</i>	Work with regular ed departments Aides/Assts: BOCES re: student management	B. Bernabe/ T. Holmes
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Work with regular ed departments SPED – wrap up annual review info/changes/June exam updates	B. Bernabe/ T. Holmes

CHS Business Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Compile CTE student “level of intensity” status: <i>enrollee, participant, or concentrator</i> Check IEP’s Building-wide faculty meeting	K. Myatt, Department Chairperson
<i>October 25, 2019 Supt. Conf. Day</i>	Explore current trends in Business fields to ensure Project-Based Learning Projects are up-to-date with current business practices	K. Myatt, Department Chairperson
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Explore new initiatives in business curriculum and determine what new plans we can incorporate	K. Myatt, Department Chairperson
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Examine course enrollment numbers and discuss effective strategies to captivate students’ learning	K. Myatt, Department Chairperson
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Analyze content, presentation and teaching methods that may affect student achievement/outcomes	K. Myatt, Department Chairperson
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Explore resources to promote literacy and keep students up-to-date on current events.	K. Myatt, Department Chairperson
<i>March 20, 2020 Supt. Conf. Day</i>	Update curriculum maps	K. Myatt, Department Chairperson
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Develop PDP for next year Practice reflective strategies to wrap up the school year and build on	K. Myatt, Department Chairperson

CHS Technology

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities. Prepare for open house. Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Department meeting including review of budget and fiscal deadlines for spending. Independent work to prepare for students return	D. LaGatta
<i>October 25, 2019 Supt. Conf. Day</i>	Review all course offerings with particular attention to full year courses. Formulate plan to possibly condense to half year making room for the addition of additional MVCC courses	D. LaGatta
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Continuation of October 25	D. LaGatta
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Joint meeting with Middle School Tech. Discuss state of the Drone course and discuss possible ways Middle School can increase student interest in Drone course.	D. LaGatta/B. Mitchell
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Joint meeting with Middle School, include Counseling office to determine viability of extending Drone course to two years.	D. LaGatta/B. Mitchell
<i>March 20, 2020 Supt. Conf. Day</i>	Discuss the possibility of adding Materials Processing (Metal Working) at the high school. Review current course loads and make recommendation for the viability of adding a fourth FTE in the Tech Dept.	D. LaGatta
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Continuation of March 20 and if necessary include HS Principal and the Assistant Superintendent for Instruction.	D. LaGatta

District Wide Art

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	AM: Opening Day Activities K-12 Art Department Meeting: Welcome Back, Review NYS and National Standards, Professional Goals in 2019-20 school year PM: Prepare for 2019-20 school year, open house, check IEPs; Work on Safe Schools Training (On-Line)	Camden CSD Administration A. Andrews
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	Set Curriculum goals for 2019-20 Google Doc/Sheets/Classroom Review Assessment/Rubric Review	A. Andrews
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	Discussion: STEAM Incorporation Curriculum Review/ Development Plan	A. Andrews
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Discussion: Presentation of student work for DO/ K-12 shows (format, procedures & organization) Curriculum Development	A. Andrews
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	K-1 Curriculum Review/Development Share best practices- Literacy Focus (if time allows)	K-4 Art Teachers
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Scholastic Art Show visit @ Onondaga Community College	A. Andrews
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Curriculum Development/Lesson Incorporation	A. Andrews
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	Discuss preparations for K-12 Art Show Curriculum Development	A. Andrews
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	2020 Art Show Reflection Year in Review- Were professional goals met? Discussion of PD needs for 2019-20 school year	A. Andrews

District Wide Foreign Language

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Look at New ACTFL standards and begin adjusting curriculum	K. Doran and J. Potter
<i>October 25, 2019 Supt. Conf. Day</i>	CMS – MS conference CHS – Look at level 3 course and make decisions about what we would like to use as an exam	K. Doran and J. Potter
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Create test questions for level 1 and level 3 exams	K. Doran and J. Potter
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Make any necessary changes to curriculum based on new standards	K. Doran and J. Potter
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Continue creating test questions for level 1 and 3 exams	K. Doran and J. Potter
<i>March 20, 2020 Supt. Conf. Day</i>	Review and edit exams	K. Doran and J. Potter
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Plan for 2020-2021	K. Doran and J. Potter

District Wide Social Workers

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	EL-Opening Activities, Transitions, MTSS Plan-Building Level Teams CMS-Opening Activities CHS-Opening Activities	C. Haggerty
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	EL-Classroom Lesson Check in, DASA, CST, MTSS-Building Level Teams CMS-NYSSSW Conference CHS-NYSSSW Conference	C. Haggerty
<i>October 31, 2019</i> <i>1/2 Day PD;</i> Gr. 5-12	CMS-Review Classroom Activities, Student need assessment CHS-Curriculum Planning with Counselors	C. Haggerty
<i>December 11, 2019</i> <i>1/2 Day PD;</i> Pre-k-4	EL-MTSS Review- Building Level Teams	C. Haggerty
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	K-12 Mid-Year Review/Building Level Teams	C. Haggerty
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	K-12- Guest Speaker-TBD	C. Haggerty
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	K-12- Mental Health Conference	C. Haggerty
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	K-12-End of Year Review/Building Level Teams	C. Haggerty

District Wide Counseling Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities K-12 Department Meeting Work on Safe Schools Training (On-Line)	Camden CSD Administration C. Kio
<i>September 4, 2019 Supt. Conf. Day</i>	Kelly – Opening Activities, Transitions, MTSS Plan CMS/CHS – Opening Activities	C. Haggerty C. Kio
<i>October 25, 2019 Supt. Conf. Day</i>	Kelly – Classroom Lessons, DASA, CST, MTSS CMS – Classroom Lesson Planning CHS – MVCC Conference	C. Haggerty K. Tremblay/S. Catera C. Kio
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	CMS – Review Classroom Guidance/Needs Assessment CHS – Curriculum Planning	S. Catera/K. Tremblay C. Kio
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Kelly – MTSS Review – Bldg. Level Teams	C. Haggerty
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Kelly – Mid-year review with Elem. Social Workers CMS – Master Schedule/Mental Health Needs CHS – Final GPA's, Top Ten, Mid-year Transcripts	C. Haggerty K. Tremblay/S. Catera C. Kio
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Kelly – Guest Speaker CMS – Master Schedule/Testing CHS – Master Schedule/Dept. Review	C. Haggerty S. Catera/K. Tremblay C. Kio
<i>March 20, 2020 Supt. Conf. Day</i>	K-12 Mental Health Conference	C. Kio
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Kelly – EOY review CMS – Transition Planning/Master Schedule CHS – Class Night/Transition Planning	C. Haggerty K. Tremblay/S. Catera C. Kio

District Wide Health & Physical Education

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	K- 12 FALL PE Department Meeting 8:30 am Location- TBD 2019-2020 initiatives, shared equipment, conference update, technology updates, etc... **Time of the meeting is subject to change based on specific building meetings/ plans PM- Building specific meetings, initiatives, etc... CMS PM- Update on the Adidas heart rate monitors for CMS and plan to utilize them daily - Update first day talk, plans, activities - Plan for Open House	K. Wilson/ A. Fiorini
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	CMS Staff attending NYS MS conference K-4, 9-12 Department Driven Elementary meeting- TBD CHS PE/ Health meeting- TBD	A. Fiorini
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Department driven- following up on PE/ Health specific initiatives and building specific meetings, initiatives, etc. Health department driven work/ initiatives CMS and CHS PE/ Health Meetings TBD	K. Wilson/ A. Fiorini
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Department driven- following up on PE/ Health specific initiatives and building specific meetings, initiatives, etc. Elementary PE Meeting- TBD Paul- TBA (1:30 PE class at CMS)	A. Fiorini
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Department driven- following up on PE/ Health specific initiatives and building specific meetings, initiatives, etc. Health department driven work/ initiatives Elementary PE Meeting- TBD CMS and CHS PE/ Health Meetings TBD	K. Wilson/ A. Fiorini
<i>March 13, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Department driven- following up on PE/ Health specific initiatives and building specific meetings, initiatives, etc. Health department driven work/ initiatives CMS and CHS PE/ Health Meetings TBD Elementary PE Meeting- TBD	K. Wilson/ A. Fiorini

<p><i>March 20, 2020</i> <i>Supt. Conf. Day</i></p>	<p>K- 12 SPRING PE Department Meeting 8:30 am Location- TBA 2019-2020 initiatives follow up, conference presentations, technology updates, etc. **Time of the meeting is subject to change based on specific building meetings/ plans PM- Building specific meetings, initiatives, etc. following up on PE/ Health specific initiatives</p>	<p>K. Wilson/ A. Fiorini</p>
<p><i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i></p>	<p>Department driven- following up on PE/ Health specific initiatives and building specific meetings, initiatives, etc. Elementary- finalize track meet plans Health department driven work/ initiatives CMS and CHS PE/ Health Meetings TBD</p>	<p>K. Wilson/ A. Fiorini</p>

District Wide Library Media

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities District meetings, building meetings. Short dept meeting for beginning of year updates. Libraries to update individual websites/OPACs for new year	Camden District Camden CSD Administration Library meeting after district aud; in Camden HS Writing Center
<i>September 4, 2019 Supt. Conf. Day</i>	Building meetings. Check individual building database access, OPAC student records, and upload new materials. Library staff to contact SLS and LAS with any problems	Camden District
<i>October 25, 2019 Supt. Conf. Day</i>	LAS OPALS features update CIS Tech update: SNAP! Loanables update	BOCES Freedom Drive Conference Room BOCES CIS Cathi Brewer RIC LAS Lisa Addison
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Camden Tech grades 5-12: new apps and materials available to enhance teaching	Camden HS Writing Center Mark Kuss
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Camden Tech grades prek-4: new apps and materials available to enhance teaching	TBD—Either elementary school Mark Kuss
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Meeting with Michael Beauvais (Barnes and Noble) educational rep regarding new pricing structures and possible bookfair source	Camden Writing Center Jennine Bloomquist
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Best Practices: what's working in your instruction? Everyone to bring sample plans for best use of tech in the library	Camden HS Writing Center Jennine Bloomquist
<i>March 20, 2020 Supt. Conf. Day</i>	Professional Book Discussion: Fake News and Alternative Fact; Information Literacy in a Post-Truth Era	Camden Writing Center Jennine Bloomquist
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Year-end evaluation; planning for next year	Camden HS Writing Center H Wieland

District Wide Music

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities Work on Safe Schools Training (On-Line)	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Introduction of plans Budget Planning for festivals and meetings for MCMEA Expectations for the year will be outlined Websites will be updated to reflect personnel changes and program adjustments	M. Donaleski
<i>October 25, 2019 Supt. Conf. Day</i>	Madison County Music Educator's Workshop with various sessions including: Instrument repair/maintenance, reading sessions, keynote speaker	MCMEA M. Hawthorne
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	Learn those secondary instruments!	TBA
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Online music applications MCMEA festival plan General department meeting	M. Donaleski
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	General department meeting All county names, festival fees, and NYSSMA names to be submitted before February break General planning for MCMEA festival	Donaleski
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	MIDI technology and software for the classroom	Rick Rudka
<i>March 20, 2020 Supt. Conf. Day</i>	-Members of the department will set calendar dates for next year for all New York State School Music Association festivals, all-county functions, fundraisers, concerts, musical, and field trips. -A calendar of events will be submitted to all buildings to be posted on their respective calendars as well as the district calendar. -Presenter TBA: new technology in Music education including:	M. Donaleski
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Evaluation of the implementation of new standards.	M. Donaleski

District Wide Teacher Aides & Assistants

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019</i> <i>Supt. Conf. Day</i>	<ul style="list-style-type: none"> • Opening Day Activities • Work on Safe Schools Training (On-Line) 	Camden CSD Administration
<i>September 4, 2019</i> <i>Supt. Conf. Day</i>	<ul style="list-style-type: none"> • CPI De-escalation Techniques • Work on Safe Schools Training (On-Line) 	CPI Staff
<i>October 25, 2019</i> <i>Supt. Conf. Day</i>	CPR & First Aid training	S. Morrison
<i>October 31, 2019</i> <i>1/2 Day PD;</i> <i>Gr. 5-12</i>	Building Specific training	Building Principal
<i>December 11, 2019</i> <i>1/2 Day PD;</i> <i>Pre-k-4</i>	Building Specific Training	Building Principal
<i>February 7, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	PD Now (On-line)	N/A
<i>March 20, 2020</i> <i>Supt. Conf. Day</i>	Aides & Assistants Training Conference	Center State Teacher Center
<i>May 15, 2020</i> <i>1/2 Day PD;</i> <i>Pre-k-12</i>	Provide feedback to Professional Learning Committee member on wants and needs for the 2020-2021 school year	Professional Learning Committee Member

District Wide Nurses

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	<ul style="list-style-type: none"> • Opening Day Activities • Work on Safe Schools Training (On-Line) 	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Immunization, BOE Policies, New regulations, review current Practice including implementation in buildings	Nursing Staff
<i>October 25, 2019 Supt. Conf. Day</i>	Nutrition, Wellness and Policy Regulation Updates	Nursing Staff
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	N/A	
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	N/A	
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	N/A	
<i>March 20, 2020 Supt. Conf. Day</i>	Mental Health Conference at MO BOCES	MO BOCES
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Develop plan for Professional Learning for Upcoming Year	Nursing Staff

District Wide PreKindergarten

Dates:	Activity or Specific Plan	Presenter/Facilitator
<i>September 3, 2019 Supt. Conf. Day</i>	Opening Day Activities	Camden CSD Administration
<i>September 4, 2019 Supt. Conf. Day</i>	Curriculum Preparation for Upcoming Year	C. Ferretti
<i>October 25, 2019 Supt. Conf. Day</i>	Unpacking ERSSA Standards by grade level teams (CES & MV combined) ELA (AM) and Math (PM)	Grade level teams
<i>October 31, 2019 1/2 Day PD; Gr. 5-12</i>	N/A	
<i>December 11, 2019 1/2 Day PD; Pre-k-4</i>	Report card revisions to align with new ESSA standards	Craig Ferretti
<i>February 7, 2020 1/2 Day PD; Pre-k-12</i>	Incorporating Play in the Classroom	TBD
<i>March 13, 2020 1/2 Day PD; Pre-k-12</i>	Menu Day <ul style="list-style-type: none"> • Virtual Field trips • Google Classroom 	TBD
<i>March 20, 2020 Supt. Conf. Day</i>	MTSS Intervention Strategies	TBD
<i>May 15, 2020 1/2 Day PD; Pre-k-12</i>	Needs assessment and initial planning for 20/21	C. Ferretti