Camden Central School District: Operational Plan 2020-2021

Each school district must create a building specific Operational Plan which will serve as the local plan for all instructional and non-instructional school activities. The Operational Plan developed for each school district is tailored to the unique needs of each school. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided will be used to document both the district and building specific portions of the plan. Areas of the plan that are the same district wide will be completed by the administrator who oversees that area. These plans are intended to focus on professional learning and communications to ensure all stakeholders are fully informed and prepared for the operations of school facilities. These plans will be reviewed by the Oneida County Department of Health, Dr. Matthew McKay, Camden School Physician, and then finally the plan will be approved by the Board of Education. A summary of the approved plans will be communicated on the district's website prior to the reopening of school year. All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by the guidelines associated with each "Phase of Reopening in New York State." These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

Depending upon the public health conditions in any county in New York State, there will be additional guidance provided by the NYS Department of Education (NYSED) and/or the NYS Department of Health (NYSDOH) designating each phase. Cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that our school district should account for changing conditions in our Operational Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Timetable

May1 – July 1 - District Office Administration develops Operational Plan Template based on guidance from the CDC, Dept. of Health and other State Reopening School Plans.

July 1- Review Template with Administrative Team

July 1 – 14 – Administrators develop building specific template plans

July 9 – Check in Meeting between District and Building Administration, Directors attend as needed– 1 hour meetings

July 13 – NYSED Guidance Document

July 15 – Meet with Administrative Team to review NYS Guidance

July 16-July 28 – Meet with Building Level Teams to draft a specific plan

July 31 – Plan to be submitted to the State

August - To Be Determined

COVID-19 Safety Coordinator and Team

In each school, the Building Principal will be the COVID-19 Safety Coordinator. Teacher and staff leaders will each be assigned defined roles and responsibilities for health and safety preparedness and response planning during the each model of operations. The COVID-19 Safety Coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of the local Operational Plan, and continued monitoring of local health data.

- **Operational Plan Development:** Individuals will play a role in drafting the enclosed Operational Plan;
- **Operational Team:** Individuals will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Operational Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Reopening Team Roles and Responsibilities (Options Above)
Dr. Ravo Root	Superintendent	Both
Louise M. Rutherford	Assistant Superintendent for Curriculum & Instruction	Both
Karl Keil	Assistant Superintendent for Business	Both
Randy Bajohr	Superintendent of Buildings& Grounds	Both
Ed Snow	Director of Transportation	Both
Tena Omen	Director of Food Services	Both
Robin Wolzmuth	Department Chair of Nursing	Both
Heather Wieland	Director of Instructional Technology & Data	Both
Nick Pulizzi	Director of Student Support Services	Both
Stephen Komanecky	Director of Athletics	Both
Christopher Centner	Camden High School Principal	Both

William Snyder	Camden High School Assistant Principal	Both
Brittany DerCola	Camden Middle School Administration	Both
Aaron Fiorini	Camden Middle School Administration	Both
Chuck Chafee	Camden Middle School Interim Administrator	Both
Craig Ferretti	Camden Elementary School Principal	Both
John Harrington	Camden Elementary School Assistant Principal & Assistant Director for Student Support Services	Both
Shannon Babbie	McConnellsville Elementary School Principal	Both
Alumni	Alumni members on building levels committees	Operational Team
Parent	Parent members on building level committees	Operational Team
Community Member	Community members on building level committees	Operational Team
Student	Student input was done through surveys at the building level	Operational Team

Type of Models of Operations

Camden Central Schools are preparing for Three Types of Models of Operations
- In Person Learning Model - All students and staff are in person but some students/families may opt for remote learning out of safety/health concern.
- Hybrid Learning Model - A balance of both in-person learning and remote learning for varying students (i.e., based on students who need to be in school to learn or alternating days or weeks).
- Remote Learning Model – Students are learning from home.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions –

- How will we ensure the building is cleaned and ready to safely welcome staff and students?
- How will the District ensure disinfection supplies meet OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will we put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols?
- When and how will the training be provided?
- How will we measure our preparedness to implement these cleaning plans?

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, Resources, and or Supports Needed

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, Resources, and or Supports Needed
Plan for cleaning and disinfecting facilities as well as ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation) *Crosswalk DOH B.- Hygiene, Cleaning and Disinfection pg. 15-17*	Plan for continuous cleaning & disinfecting following CDC Guidelines Plan for cleaning & disinfecting following a suspected or confirmed COVID-19 Case Converted traditional water fountains to bottle fills. Increase outside fresh air flow	Plan for continuous cleaning & disinfecting following CDC Guidelines Plan for cleaning & disinfecting following a suspected or confirmed COVID-19 Case Converted traditional water fountains to bottle fills. Increase outside fresh air flow	Plan for cleaning & disinfecting spaces following CDC Guidelines that are used or for returning to In Person or Hybrid Learning Model.	Head of Buildings and Grounds and Building, Head Custodians, share with Principals, Director of Transportation and Director of Food Services	Head of Buildings & Grounds will share a plan for continuous disinfecting day and night following CDC Guidelines to include a list of chemicals, high traffic areas, cafeterias, and transportation vehicles that are cleaned regularly. Checklist for disinfecting & cleaning

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to maintain social distancing and prevent the spread of illness?
- How will you group students with staff to practice social distancing when possible?

- What safeguards will be taken when social distancing may be difficult or not possible? i.e. secondary school hallways
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?

- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

- How will safety drills, fire drills and lock downs, be conducted with modifications ensuring social distancing between persons?

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Plan for Classroom/ learning space occupancy that allows for separation among students and staff throughout the day, to the maximum extent feasible *Crosswalk DOH I - People pg. 10-14*	When feasible desks will be placed 6 feet apart or as far apart as possible to accommodate a full class of 25+ In classrooms where lab stations or other built in tables are used, sections will be taped off to allow for 6 feet of social distancing when feasible Tables will be replaced with desks to allow for easier distancing Students will wear masks/face coverings when desks cannot be placed 6 feet apart	Desks will be placed 6 feet apart in all classrooms In classrooms where lab stations or other built in tables are used, sections will be taped off to allow for 6 feet of social distancing Tables will be replaced with desks in classrooms Number of desks in classrooms will be limited to depending on size of the classroom to allow for 6ft. of distancing	Staff will remain in their assigned area when in the building. When required to meet, social distancing will be followed	Teachers on the building committee will generate ideas and create samples of different layouts that promote social distancing to the rest of the staff.	Each school will receive 2 banners promoting social distancing in order to stay healthy

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Plan for Safety Drills - fire drills & lockdowns with modifications for social distancing **Crosswalk Recovering Rebuilding pg. 45-46**	Students will wear masks for duration of drill Drills will be conducted by grade level and team to minimize number of students exiting and congregating outside Lockdown procedures will be reviewed with students and teachers will model and demonstrate within their classrooms at a date/time specified by administration	Students will wear masks for duration of drill Drills will be conducted by grade level and team to minimize number of students exiting and congregating outside Lockdown procedures will be reviewed with students and teachers will model and demonstrate within their classrooms at a date/time specified by administration Drills will be conducted with all students when attending in person	Not Applicable	Building Administration	Fire Exit Identification Maps Lockdown Procedure handouts for staff

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Plan for the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms *Crosswalk DOH DOH I - People pg. 10-14*	Cafeteria tables will be replaced with individual desks and will be placed as far apart as possible to accommodate lunch numbers Library and other large group areas such as gyms will be used to help accommodate large groups Students will wear masks/face coverings when not eating and 6 feet of social distancing is not feasible Students will wear masks in other large group areas, such as gyms, library, auditorium and band room when 6 ft. social distancing cannot be maintained	Cafeteria tables will be removed and replaced with individual desks. Desks will be placed 6 feet apart. Classroom spaces will be utilized where needed. (See individual building plans.) Other large group areas, such as library, gyms, band room, auditorium will maintain appropriate social distancing through marking of floors and tables Students will wear masks when 6 feet of social distancing is not feasible	Staff in the building will adhere to social distancing and will wear masks/face coverings when necessary	Building Administration and the Building Committee	Tables replaced with desks Additional cleaning supplies Additional lunch room supervision

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Hygiene practices for students and staff including the manner and frequency of sanitizing hands and other best practices *Crosswalk DOH pg.20*	All individuals will be provided training on how to properly use face coverings, proper hygiene (i.e. hand washing), and social distancing Each room will have hand sanitizer as students walk in the room. Should sanitize before and after class. Sanitizer stations will be placed strategically throughout the building. Sanitizer placed at the beginning of the lunch lines. Students with sensitive skin/allergies will be allowed use of the bathrooms to wash with soap and water Custodial staff will be provided with a checklist to check and maintain sanitizing stations throughout the building during the day	All individuals will be provided training on how to properly use face coverings, proper hygiene (i.e. hand washing), and social distancing Each room will have hand sanitizer as students walk in the room. Should Sanitize before and after class. Sanitizer stations will be placed strategically throughout the building. Sanitizer placed at the beginning of the lunch lines. Students with sensitive skin/allergies will be allowed use of the bathrooms to wash with soap and water Custodial staff will be provided with a checklist to check and maintain sanitizing stations throughout the building during the day	Any staff in the building will be provided with sanitizer upon entering and will be encouraged to sanitize as they move throughout the building Custodial staff will be provided with a checklist to check and maintain sanitizing stations throughout the building during the day	Building Administration School Nurses	Hand Sanitizer Stations, Gallons of Hand Sanitizer for all teachers and classrooms

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Posting signs, in highly visible locations that promote everyday protective measures, and how to stop the spread of germs. *Crosswalk DOH I – People pg. 11*	Use of signage consistent with DOH COVID-19 signage Additional signage that is age appropriate will also be provided. Signs will be hung in the according to building plans.	Use of signage consistent with DOH COVID-19 signage Additional signage that is age appropriate will also be provided. Signs will be hung in the according to building plans.	Use of posts/reminders during on-line learning, website, and other social media avenues that the district uses. Signs will be hung in the according to building plans.	School Nurse will identify signs and Building Administration will give approval	Laminate Signs, Adhesive or something to hang signs
Identifying and restricting non-essential visitors and volunteers *Crosswalk DOH – Monitoring - Screening pg. 5*	Limit the number of visitors permitted on school grounds or in buildings. Visitors will be greeted at main entrance by staff member, temperature will be taken and sign-in completed Visitors will be escorted to their destination by SPO or other available school staff member When possible, visitors will be contained to the main foyer area	Limit the number of visitors permitted on school grounds or in buildings. Visitors will be greeted at main entrance by staff member, temperature will be taken and sign-in completed Visitors will be escorted to their destination by SPO or other available school staff member When possible, visitors will be contained to the main foyer area	Limit the number of visitors permitted on school grounds or in buildings. Visitors will be greeted at main entrance by staff member, temperature will be taken and sign-in completed Visitors will be escorted to their destination by SPO or other available school staff member When possible, visitors will be contained to the main foyer area	Building Principals will identify a process for Visitors that does not have them going through the Building unless it is deemed necessary	Clearly written procedure determine by Building Admin

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Other cleaning, sanitizing, disinfecting and ventilation practices	High Traffic areas (to be identified by head custodian) will be cleaned at least three times a day Teachers will be provided with disinfectant and a towel to use between class periods as they deem necessary A daily and nightly checklist will be created for cleaners and custodians to complete to ensure that the building is thoroughly cleaned throughout the day and at night	High Traffic areas (to be identified by head custodian) will be cleaned at least three times a day Teachers will be provided with disinfectant and a towel to use between class periods as they deem necessary A daily and nightly checklist will be created for cleaners and custodians to complete to ensure that the building is thoroughly cleaned throughout the day and at night	Cleaning of spaces used by teachers who come to school to teach remotely Sign in/out procedures would be in place to monitor traffic and dictate areas which need to be cleaned/disinfected	Head of Buildings and Grounds and Head Custodians, share with Building Principals	Cleaning checklists Additional cleaning supplies available

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Handling interactive activities for recess, physical education classes, science labs, music rehearsals as well as other activities and classes as needed. *Crosswalk DOH I – People pg. 11*	Limited use of equipment in P.E. classes, focus on low impact activities, all equipment cleaned between use Classes will be rotated through lab stations to limit use of equipment by multiple students and equipment will be sanitized between uses when possible Labs will be prioritized and most will need to be paper/pencil without use of equipment Shared books will be wiped down and set aside for a quarantine period before being returned to student use Music instruments will not be shared; students will be required to have their own equipment	Limited use of equipment in P.E. classes, focus on low impact activities, all equipment cleaned between use Classes will be rotated through lab stations to limit use of equipment by multiple students and equipment will be sanitized between uses when possible Labs will be prioritized, hands on labs with equipment will be completed with appropriate sanitation of equipment between use Shared books will be wiped down and set aside for a quarantine period before being returned to student use Music instruments will not be shared; students will be required to have their own equipment	Interactive activities will be done virtually	Classroom Teachers and the Building Committee will share ideas with Building Administration for approval	Disinfectant and towels for teachers Additional materials to accommodate less sharing

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Limiting the sharing of materials among students – Technology Tools, Science Lab Materials etc. *Crosswalk DOH 1 – People pg. 10-11 & pg. 14*	Activities requiring use of materials will be limited and will be paper/pencil or virtual when possible When sharing of materials is required, students will be encouraged to provide their own materials and/or materials will be sanitized between uses	Smaller groups rotating through labs and activities will allow for limited shared materials Materials will be able to be sanitized between uses due to limited number of students using	Not Applicable	Classroom Teachers and the Building Committee will share ideas with Building Administration.	Additional materials to limit sharing
Staggering the use of common spaces and hallways *Crosswalk DOH 1 – People pg. 10-11*	Hallways and stairways will be marked and will be one direction only Time between class periods will be increased to pass between classes. Students that arrive early to a classroom, with students still waiting to be dismissed, will stand on appropriately marked spaces outside of the classroom door. (See building plans) Masks/face coverings will be required when moving in the hallways and common spaces	Hallways and stairways will be marked and will be one direction only Time between class periods will be to pass between classes. Students that arrive early to a classroom, with students still waiting to be dismissed, will stand on appropriately marked spaces outside of the classroom door. (See building plans) Masks/face coverings will be required when moving in the hallways and common spaces	Hallways and stairways will be marked and will be one direction only and staff present in the building will be encouraged to socially distance in the hallway Masks/face coverings will be required when moving in the hallways and common spaces	Building Administration and the Building Committee will develop a plan	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
How will we educate students, staff and parents about our safety procedures before they enter the building? *Crosswalk DOH D. pg.17*	Online presentations of exact signage that will be used in the building upon return will be sent out prior to school opening Online instructional video(s) that must be viewed prior to entering school will be sent out via Parent Square Repeating announcements via external and internal PA system during student arrival times Signage throughout the building Parent Square, District Facebook, Community message boards will be used All communication and trainings will available in multiple languages as needed	Online presentations of exact signage that will be used in the building upon return will be sent out prior to school opening Online instructional video(s) that must be viewed prior to entering school will be sent out via Parent Square Repeating announcements via external and internal PA system during student arrival times Signage throughout the building All communication and trainings will available in multiple languages as needed	Staff will complete safety trainings online prior to beginning the school year Signage throughout the building All communication and trainings will available in multiple languages as needed	School nurses will develop a plan and Building Administration will approve it. Communication needs to be accessible prior to returning to school.	Online presentations created Signage

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Limiting the number of individuals gathered at both the beginning and end of the school day in the halls etc. *Crosswalk DOH I – People pg. 12*	Common areas will be clearly marked with signage to promote social distancing for early arrivals Students will report directly to first period when they arrive by bus Dismissal will be staggered to allow for social distancing Walkers and Parent Pickup will be dismissed after buses depart from the middle school Students will wear masks/face coverings during dismissal	Common areas will be clearly marked with signage to promote social distancing for early arrivals Students will report directly to first period when they arrive by bus Dismissal will be staggered to allow for social distancing Walkers and Parent Pickup will be dismissed after buses depart from the middle school Students will wear masks/face coverings during dismissal	Not Applicable	Building Administration and the Building Committee	

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Limit the number of individuals in the bathroom *Crosswalk DOH I – People pg. 12 & B – pg. 16*	See building plans for how use of bathrooms will be limited. Bathroom capacity will be reduced by closing/covering every other sink, toilet and/or urinal Maximum Occupancy sign will be posted on every door Students will be required to wear masks/face coverings when using the bathroom Main bathroom doors will be propped open and windows will be cracked to increase air flow	See building plans for how use of bathrooms will be limited. Bathroom capacity will be reduced by closing/covering every other sink, toilet and/or urinal Maximum Occupancy sign will be posted on every door Students will be required to wear masks/face coverings when using the bathroom Main bathroom doors will be propped open and windows will be cracked to increase air flow	Any staff in the building will follow the maximum occupancy signs for each bathroom	Building Administration and the Building Committee	Signage Videos/Posts on Parent Square for student and parent education

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment, and Supports Needed
Train all substitute teachers on operational plan building procedures and building plan. District Office will arrange for substitutes to have an orientation. *Crosswalk DOH D. pg.17*	A handbook will be created to ensure substitutes are familiar with procedures throughout the building Building subs will be provided with a login for computers to be able to support teachers plans that require online activities	A handbook will be created to ensure substitutes are familiar with procedures throughout the building Building subs will be provided with a login for computers to be able to support teachers plans that require online activities	Not Applicable	Building Administration and the Building Committee	Handbook

Student and Staff Health

Key Questions

- How will you communicate with students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Reopening Plan?
- Both Administration and School Nurses will regularly monitor student and staff health by reviewing local school attendance data, county data and statewide data.

Summary of Responses to Key Questions:

Requirements	In Person Learning Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Monitoring students and staff for symptoms and history of exposure *Crosswalk DOH III.- pg. 18-21*	Daily temperature taken for students prior to entering the building Daily screening questionnaire completed	Daily temperature taken for students prior to entering the building Daily screening questionnaire completed	Daily temperature taken for staff reporting prior to entering the building Daily screening questionnaire completed	School Nurse will keep records and Building Administration will share new cases	N/A
Isolating or quarantining students, staff, or visitors if they become sick during school or demonstrate a history of exposure *Crosswalk DOH III.- pg. 18-21*	See building plans for isolation/quarantine room, parent pick up will happen. Staff will be encouraged to stay home if exhibiting symptoms Only healthy students will be seen in the nurse's office. Sick students will be separated from healthy students. Students exhibiting signs of illness will be triaged by the nurse	See building plans for isolation/quarantine room, parent pick up will happen. Staff will be encouraged to stay home if exhibiting symptoms Only healthy students will be seen in the nurse's office. Sick students will be separated from healthy students. Students exhibiting signs of illness will be triaged by the nurse.	Staff will be encouraged to stay home if exhibiting symptoms	School Nurse will share a plan for the Building Administration to review and approve	N/A

Requirements	In Person Learning Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for returning isolated or quarantined staff and students to school so there is no stigma *Crosswalk DOH III.- pg. 18-21*	Nurse will coordinate with the family/individual to arrange for return and complete any necessary medical follow-up

All records will be held in confidence with limited access

Educate students and staff regarding transmission risks

Provide counseling opportunities for individuals as needed/requested | Nurse will coordinate with the family/individual to arrange for return and complete any necessary medical follow-up

All records will be held in confidence with limited access

Educate students and staff regarding transmission risks

Provide counseling opportunities for individuals as needed/requested | Not Applicable | NYS Department of Health will inform Building Administration of # days out. Building Administration will develop a plan to transition students back into school | N/A |

Requirements	In Person Learning Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Notifying staff, families, and the public about school closures and within-school-year changes in safety protocols *Crosswalk DOH III.- pg. 18-21*	District policy regarding school closures will be followed Notification will take place via Parent Square, School Website, District Facebook Page and Local Media outlets All forms of communication will be available in multiple languages upon request	District policy regarding school closures will be followed Notification will take place via Parent Square, School Website, District Facebook Page and Local Media outlets All forms of communication will be available in multiple languages upon request	District policy regarding school closures will be followed Notification will take place via Parent Square, School Website, District Facebook Page and Local Media outlets All forms of communication will be available in multiple languages upon request	District Office will work with Building Principals to communicate with staff and student families	N/A
Actions for confirmed COVID-19 cases *Crosswalk – Recovering & Rebuilding pg. 37-44*	District/school plan has written protocol that complies with the CDC guidance for the return to school of students and staff following illness or diagnosis of confirmed cases of COVID-19 or following quarantine due to contact with a confirmed case of COID-19. Return to school will be coordinated with the local health department	District/school plan has written protocol that complies with the CDC guidance for the return to school of students and staff following illness or diagnosis of confirmed cases of COVID-19 or following quarantine due to contact with a confirmed case of COID-19. Return to school will be coordinated with the local health department	Not Applicable	District Office	N/A

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared to step in when staff becomes ill?
- How will the School District strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Protecting students and staff at higher risk for severe illness *Crosswalk DOH pg. 4*	Protocols for accommodations to allow individuals safely participate in educational activities, where appropriate to accommodate their specific circumstances	Protocols for accommodations to allow individuals safely participate in educational activities, where appropriate to accommodate their specific circumstances	Not Applicable	District Office will work with school attorneys on process and paperwork.	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Develop a Social Emotional Learning (SEL) plan to transition all students back to school. Listen, inform, and support students in need. *Crosswalk DOH pg. 4 & Recovering & Rebuilding pgs. 7-8*	See building plans for specific detail Support for staff to deal with their own emotional difficulties due to pandemic. Training for teachers to help students deal with feelings/ anxieties about pandemic Counselors continue the use of Google Classroom to gauge student need	See building plans for specific detail Continue use of counseling Google Classrooms Support for staff to deal with their own emotional difficulties due to pandemic. Training teachers to help students deal with feelings/ anxieties about pandemic	See building plans for specific detail Counselors continue the use of Google Classroom to gauge student need	School Counselors, Social Workers and School Psychologists will develop specific building plans and share with Principals for approval.	SEL resources Continued support of community and outside agencies
Develop a plan to both identify and support students in need of social and emotional supports. *Crosswalk DOH pg. 4- 5 & & Recovering & Rebuilding pgs. 7-8*	See building plan for individual details	See building plan for individual details	See building plan for individual details	School Counselors, Social Workers and School Psychologists will develop specific building plans and share with Principals for approval.	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Face Coverings, hygiene, and social distancing *Crosswalk DOH pg. 2 & 10*	Face coverings are strongly recommended at all times Face coverings will be used in areas where social distancing cannot be done (i.e. hallways, buses.) All individuals will be provided training on how to properly use face coverings, proper hygiene (i.e. hand washing), and social distancing A schedule for breaks in wearing face coverings will be followed when feasible.	Face coverings are strongly recommended at all times Face coverings will be used in areas where social distancing cannot be done (i.e. hallways, buses.) All individuals will be provided training on how to properly use face coverings, proper hygiene (i.e. hand washing), and social distancing A schedule for breaks in wearing face coverings will be followed when feasible.	Face coverings will be used by any individual in the building	Building Principals School Nurses	District will provide face coverings

Transportation

Key Questions

- **How will we transport students to reduce spread?**
- **How will students enter a building at the drop-off point be directed?**
- **How will students leaving the building during the day be directed?**
- **How will students be transported to outside programs?**
- **What cleaning measures will be needed?**
- **How will field trips be evaluated?**

- **How will after-school rides be done?**
- **Other considerations**

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Seating plan to reduce illness including wheelchair configuration to ensure social distancing *Crosswalk DOH Transportation pg. 3-6*	Students will be seated one student per seat. Students will wear a mask or face covering while riding the bus, unless medically unable. Seating charts will be completed for each route and students will be placed in assigned seats. NYAPT guidance will be followed.	Students will be seated one student per seat. Students will wear a mask or face covering while riding the bus, unless medically unable. Seating charts will be completed for each route and students will be placed in assigned seats. NYAPT guidance will be followed.	Delivery routes will be established to drop off materials, resources, etc.	Transportation Director	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Use of Face coverings and other PPE by students and staff during transportation *Crosswalk – Recovering & Rebuilding pg. 60*	Face coverings will be worn by all individuals who are able on school buses. Drivers, monitors, attendant who will have direct physical contact with a child must wear disposable gloves. Hand sanitizer will not be used on school buses in any form; by any individual. Students who do have face coverings cannot be denied transportation. Students who do not have mask covering will be provided with one. Students with a disability, that cannot wear face coverings, will not be forced to do so or denied transportation.	Face coverings will be worn by all individuals who are able on the school buses. Drivers, monitors, attendant who will have direct physical contact with a child must wear disposable gloves. Hand sanitizer will not be used on school buses in any form; by any individual. Students who do have face coverings cannot be denied transportation. Students who do not have mask covering will be provided with one. Students with a disability, that cannot wear face coverings, will not be forced to do so or denied transportation	N/A	Transportation Director	PPE for transport-ation staff both on school buses and in dispatch office, employee lunch/ break rooms & bus garages. Spare disposal-able face coverings for students on buses

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for drop-off at building *Crosswalk DOH Transportation pg. 3-6*	See building plan for individual details	See building plan for individual details	Not Applicable	Transportation Director & Building Principal	N/A
Plan for pick-up at building *Crosswalk DOH Transportation pg. 3-6*	See building plan for individual details	See building plan for individual details	Not Applicable	Transportation of Director & Building Principal	N/A
Plan for group bus stops *Crosswalk DOH Transportation pg. 3-6*	See building plan for individual details	See building plan for individual details	Not Applicable	Transportation of Director	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for transportation to outside programs including transportation of students who are homeless or in foster care *Crosswalk DOH Transportation pg. 3-6*	Students are entitled to transportation to the extent required by law.	Students are entitled to transportation to the extent required by law.	N/A	Transportation of Director & Building Principal	N/A
Communication with parents/guardians on the health & safety protocols that need to be followed prior to a student boarding a bus **Crosswalk – Recovering & Rebuilding pg. 62**	Information will be communicated to parents via Parent Square, Facebook, website, etc. from district office staff All communication will be available in multiple languages upon request	Information will be communicated to parents via Parent Square, Facebook, website, etc. from district office staff All communication will be available in multiple languages upon request	N/A	Building Principal Director of Transportation	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for transportation to outside programs or schools like nonpublic, parochial, private & charter schools **Crosswalk – Recovering & Rebuilding – pg.**	Students are entitled to transportation to the extent required by law.	Students are entitled to transportation to the extent required by law.	Not Applicable	Director of Transportation	N/A
Cleaning Processes *Crosswalk DOH Transportation pg. 7-9*	Buses will be cleaned and disinfected after each run by the driver Buses will be cleaned /disinfected by the use of electrostatic e-mister after both the morning & afternoon runs.	Buses will be cleaned and disinfected after each run by the driver Buses will be cleaned /disinfected by the use of electrostatic e-mister after both the morning & afternoon runs.	Not Applicable	Transportation of Director	Supplies as needed
Field trips evaluations *Crosswalk DOH pg. 4 Operational Activities*	Field trips will be limited and discretion will be used as to whether safe bussing and social distancing can be adhered to	Field trips will be limited and discretion will be used as to whether safe bussing and social distancing can be adhered to	Field trips will be done virtually	Transportation Director & Building Principal	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for after-school runs *Crosswalk DOH pg. 4*	Transportation will be provided on as needed/required basis Students will wear face coverings and socially distance	Transportation will be provided on as needed/required basis Students will wear face coverings and socially distance	Not Applicable	Transportation Director & Building Principal	N/A

CHILD NUTRITION (i.e. Food Service)

Key Questions

- **Where will students be fed to promote social distancing?**
- **How will food be served?**
- **How will students' clean hands before eating?**
- **What cleaning measures will be in place?**
- **Other considerations**

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for seating *Crosswalk DOH Food Service pg. 3*	Cafeteria tables will be replaced with individual desks and will be placed as far apart as possible to accommodate lunch numbers Library and other large group areas such as gyms will be used to help accommodate large groups	Cafeteria tables will be replaced with individual desks and will be placed as far apart as possible to accommodate lunch numbers Library and other large group areas such as gyms will be used to help accommodate large groups	Not Applicable	Director of Food Services & Building Principal	Tables replaced with desks

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for feeding that is in compliance with Child Nutrition Program requirements *Crosswalk DOH pg. 3 & 11*	Hot and Cold lunch options will be offered each day. All meals will be in compliance with the child nutrition program requirements Breakfast and lunch will be provided for all students 5 days a week	Hot and Cold lunch options will be offered each day. All meals will be in compliance with the child nutrition program requirements Breakfast and lunch will be provided for all students 5 days a week	Delivery routes will used to deliver meals to all students Breakfast and lunch will be provided for all students 5 days a week	Director of Food Services	N/A
Measures to protect students with food allergies if providing meals in spaces outside of the cafeteria **Crosswalk – Recovering & Rebuilding pg. 55**	Students with allergies will be addressed at the building to ensure potential issues are avoided. (See building plans)	Students with allergies will be addressed at the building to ensure potential issues are avoided. (See building plans)	Students with allergies will be provided appropriate options for their meals	Director of Food Services & Building Principal	List of students with allergies Signs to designate allergy friendly areas
Plan for student hand cleaning *Crosswalk DOH pg. 3 & 11*	Hand sanitizer stations in cafeteria area for before and after eating	Hand sanitizer stations in cafeteria area for before and after eating	Not Applicable	Director of Food Services & Building Principal	Sanitation stations at the entrances to cafeteria and food line

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Communication on the discouragement of sharing food & beverages with other individuals *Crosswalk – Recovering & Rebuilding pg. 55*	Communication to families on discouragement of sharing food & beverages Signage to discourage the sharing of food & beverages All communication will be available in multiple languages upon request	Communication to families on discouragement of sharing food & beverages Signage to discourage the sharing of food & beverages All communication will be available in multiple languages upon request	N/A	Director of Food Services & Building Principal	Signage
Cleaning processes *Crosswalk DOH pg.11*	All eating and food preparation areas will be cleaned and disinfected after use	All eating and food preparation areas will be cleaned and disinfected after use	All eating and food preparation areas will be cleaned and disinfected after use	Director of Food Services	N/A

Professional Development for Health and Safety

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Coronavirus Awareness	All Staff	Building Principal	On-line	Use of Computer to take Safe Schools Course	Aug. 1, 2020	Sept. 4, 2020
Coronavirus: CDC Guidelines for Making & Using Cloth Face Coverings	All Staff	Building Principal	On-line	Use of Computer to take Safe Schools Course	Aug. 1, 2020	Sept. 4, 2020
Coronavirus: Cleaning & Disinfecting Your Workplace	All Staff	Building Principal	On-line	Use of Computer to take Safe Schools Course	Aug. 1, 2020	Sept. 4, 2020
Coronavirus: Managing Stress & Anxiety	All Staff	Building Principal	On-line	Use of Computer to take Safe Schools Course	Aug. 1, 2020	Sept. 4, 2020
Bloodborne Pathogens	All Staff	Building Principal	On-line	Use of Computer to take Safe Schools Course	Aug. 1, 2020	Sept. 4, 2020

School Culture - SEL

Key Questions

Considerations:
- Equity for ALL staff and students
- Create a welcoming school culture of safety, caring, learning, and high expectations.
- Create conditions in which ALL teachers can focus on teaching and all learning.
- Create conditions in which ALL students can learn and grow by gathering data that identifies the needs of all learners.
- Provide instructional opportunities as needed for all learners to be successful.
- Understand the need for social emotional and mental health support for students and staff.
- Develop a comprehensive communication plan for staff, families, and community.

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for equitable learning for all *Crosswalk DOH pg. 5*	See building plan for details	See building plan for details	See building plan for details	Building Administration and Committee	N/A
Plan for a Welcoming Environment for teaching and learning *Crosswalk DOH pg. 5*	See building plan for details	See building plan for details	See building plan for details	Building Administration, Counselors, Social Workers, SEL Committee	Curriculum and resources Continued support of outside agencies

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Use data to identify needs to guide pace of instruction *Crosswalk DOH pg. 5*	Use of i-Ready diagnostic and lessons to assess and identify gaps. ELA and Math diagnostic assessment will be given in September, January and May for Grades K-8 Pre-Test for other subject areas to assess learning during closure Continued work with MO BOCES Instructional Specialists to prioritize curriculum and identify gaps	Prioritize Curriculum Use of i-Ready diagnostic and lessons to assess and identify gaps. ELA and Math diagnostic assessment will be given in September, January and May for Grades K-8 Pre-Test for other subject areas to assess learning during closure Continued work with MO BOCES Instructional Specialists to prioritize curriculum and identify gaps	Prioritize Curriculum Use of i-Ready diagnostic and lessons to assess and identify gaps. ELA and Math diagnostic assessment will be given in September, January and May for Grades K-8 Pre-Test for other subject areas to assess learning during closure Continued work with MO BOCES Instructional Specialists to prioritize curriculum and identify gaps	Building Administration	Continued support of MORIC for i-Ready Availability to MO BOCES staff

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan to address SEL needs *Crosswalk DOH pg. 5*	See building plans for details Continued used of the already established SEL committee to address needs as they arise	See building plans for details Continued used of the already established SEL committee to address needs as they arise	See building plans for details Continued used of the already established SEL committee to address needs as they arise	School counselors, social workers, SEL committee, those trained on CKH	Continued support of outside agencies Support of entire staff
Plans for communication with all building stakeholders *Crosswalk DOH pg. 5*	Administration will use multiple social media feeds, school website and platforms to communicate and engage with all stakeholders All communication will be available in multiple languages upon request	Administration will use multiple social media feeds, school website and platforms to communicate and engage with all stakeholders All communication will be available in multiple languages upon request	Administration will use multiple social media feeds, school website and platforms to communicate and engage with all stakeholders All communication will be available in multiple languages upon request	Building Principal	N/A

ATTENDANCE AND CHRONIC ABSENTEEISM

Key Questions

Considerations:
- How will your school collect and report daily teacher/student engagement or attendance in each learning model following all requirements for compulsorily school age students?
- How will attendance be reported in SIRS?

- How will you monitor attendance?

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Collect & reporting of teacher/student engagement or attendance including how it is reported in SIRS *Recovering & Rebuilding pg. 81 - 85*	Use of Schooltools to maintain record of student engagement/attendance to be completed by staff	Use of Schooltools to maintain record of student engagement/attendance to be completed by staff	Use of Schooltools to maintain record of student engagement/attendance to be completed by staff	Director of Technology And Building Principals	MORIC/Mindex Support
Communication to parents/guardians on the importance of student engagement or attendance **Crosswalk – N/A**	Perfect attendance awards will not be counted for this school year. Explanation of how engagement or attendance will be taken and monitored daily. All communication will be available in multiple languages upon request	Perfect attendance awards will not be counted for this school year. Explanation of how engagement or attendance will be taken and monitored daily. All communication will be available in multiple languages upon request	Perfect attendance awards will not be counted for this school year. Explanation of how engagement or attendance will be taken or monitored daily. All communication will be available in multiple languages upon request	Building Principal	N/A

Instructional Leadership

Key Questions

Considerations:
- Establish priorities - assessing needs for academics.
- Determine the non-negotiables.
- Create class schedules that support a well-rounded education.
- Create teacher collaboration, support and planning time in schedules.
- Provide coaching, observation, and feedback processes and expectations.

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Establish priorities and encourage professional development to address these areas *Recovering & Rebuilding pg. 17-18*	Building Leadership Team comprised of department chairs will meet monthly and report on needs from departments MO BOCES will be used to provide PD and training in identified areas See building plans for details	Building Leadership Team comprised of department chairs will meet monthly and report on needs from departments MO BOCES will be used to provide PD and training in identified areas See building plans for details	Building Leadership Team comprised of department chairs will meet monthly and report on needs from departments (virtual meetings as needed) MO BOCES will be used to provide PD and training in identified areas (virtual sessions)	Building Administration and Building Leadership Team	Continued PD offerings

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Create an adaptable master schedule that will allow schools to move between the various learning plans. *Crosswalk DOH pg. 11-12*	See building plans for details Class sizes will be kept as small as possible Needs of students will be prioritized and scheduled appropriately to ensure that AIS services and SPED services are appropriately provided	See building plans for details Students will be placed on teams to equally distribute students with last names A-K and L-Z All class sections will be reviewed to reduce classroom occupancy Needs of students will be prioritized and scheduled appropriately to ensure that AIS services and SPED services are appropriately provided	The same schedule will be followed and virtual check-in documents will be created for teachers to use to monitor student engagement and participation	Building Administration and School Counselors	Schooltools/ Mindex Support
Plan for time for teachers to work together to plan **Crosswalk: N/A**	See building plans for details	See building plans for details	See building plans for details	Building Administration	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for observations & feedback to follow current APPR plan *Recovering & Rebuilding pg. 25*	Utilize current APPR agreement to perform teacher observations, provide feedback to teachers and allow opportunity for instructional growth Teacher and staff observations will be divided between the principal and assistant principal. Observations will begin as early as possible.	Utilize current APPR agreement to perform teacher observations, provide feedback to teachers and allow opportunity for instructional growth Teacher and staff observations will be divided between the principal and assistant principal. Observations will begin as early as possible.	Teacher and staff observations will be divided between the principal and assistant principal. Observations will be done through Google Classroom or through admin observation of a Google Meet or recorded lesson	Building Administration	N/A
Have teachers identify a few exemplary virtual lessons that will serve as model lessons **Crosswalk: N/A**	See building plans for details	See building plans for details	See building plans for details	Reopening Committee, Building Leadership, Teachers	Access to programs

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Establish expectations related to the frequency and types of virtual lessons being implemented with various learning plans *Recovering & Rebuilding pg. 18*	Daily in person lessons will be available - 180 mins. per subject per week	Two days of in person lessons will be provided along with 3 days of virtual learning opportunities - 180 mins. per subject per week	Virtual lessons will be available - 180 mins. per subject per week	Building Principal	N/A
Plan for use of teacher aides & assistants **Crosswalk: N/A**	Will perform normal assigned duties	Will perform normal assigned duties and may be called on to assist for various instructional and building management needs	Will be provided on electronic platforms Will be expected to assist with students experiencing difficulties	Building Principal	N/A

TECHNOLOGY AND CONNECTIVITY

Key Questions

Considerations:
- Provide supportive technology to support uses, needs, and platforms; reflective to be proactive.
- Assess teachers' needs specific to distance learning and plan professional learning to build capacity.

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Coordinate priorities and resources based on various learning models. *Recovering & Rebuilding pg. 19-20*	1:1 device for grades 5-12 Device carts for Camden Elementary (CES) and McConnellsville (McVille)	1:1 device for grades 5-12 Take home devices provided based on student need for grades PK-4	1:1 device for grades 3-12 Take home devices provided based on student need for grades PK-2	Director of Technology And Building Principals	Student Chromebooks Staff Chromebooks

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Create a plan for device deployments *Recovering & Rebuilding pg. 19-20*	Devices handed out last spring to students in grades PK-4 will be collected in September 2020 Students in grades 5-12 without devices will receive them in September 2020 Devices will be provided to all Instructional and Instructional Support Staff	Any student currently in grades PK-4 that has a student device from last spring will keep it unless no longer needed. Students in grades 5-12 without a device will receive them in September 2020, either on the day(s) they attend school, delivered via transportation, or picked up at school building Devices will be provided to all Instructional and Instructional Support Staff	Any student currently in grades PK-2 that has a student device from last spring will keep it unless no longer needed. Students in grades 3-12 without a device will receive them in September 2020, either on the day(s) they attend school, delivered via transportation, or picked up at school building Devices will be provided for all Instructional and Instructional Support Staff	Director of Technology	Tripods for iPod/chromebooks to assist with recording/streaming instruction Software for recording/streaming instruction-Screencastify, etc.

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Create and implement ongoing surveys to inform our district and building plans. Establish information databases for this information.	Create and disseminate any surveys deemed necessary via parent square Analyze data collected from survey(s)	Create and disseminate any surveys deemed necessary via parent square Analyze data collected from survey(s)	Create and disseminate any surveys deemed necessary via parent square Analyze data collected from survey(s)	Director of Technology and District Office Administration	Direction from Superintendent of Schools regarding what information is needed to be collected from various stakeholder groups
PD for staff, students, families *Recovering & Rebuilding pg. 20*	Train students on Google classroom Provide opportunities for families to learn how Google Classroom works	Provide PD on how a blended model will work Provide a blended model of tech support Provide continued PD for staff Provide opportunities for families to learn how Google Classroom works Train students on Google classroom Share resources available to staff when teaching on-line. Provide training on how to use these resources	Train students on Google classroom through video Provide opportunities for families to learn how Google Classroom works through video Provide on-demand PD for staff Share resources available to staff when teaching on-line. Provide training on how to use these resources	Director of Technology & District Office	Model Schools or other trainer to share expertise on blended model and online learning Video tutorials on specific programs utilized by district for staff and parents.

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Tech Support	Provide tech support within the building via: -"Geek Squad" at Camden Middle School (CMS) and Camden High School (CHS) -District Techs at Camden Elementary School (CES), McConnellsville (McVille)	Provide tech support remotely and within the building via: -Spiceworks Help Desk -"Geek Squad" at CMS and CHS -District Techs at CES, McV	Provide tech support remotely via: -Spiceworks Help Desk	Director of Technology	Techs and "Geek Squad" trained in programs.
Provide multiple ways for students to participate in learning & demonstrate mastery of Learning Standards if there is not sufficient access to devices and/or high-speed internet *Crosswalk – Recovering & Rebuilding – pg. 85-88*	N/A	Work with staff to provide multiple ways for students to participate in learning & demonstrate mastery of Learning Standards if there is not sufficient access to devices and/or high-speed internet Students will receive a USB drive or paper copies of work as needed based on availability of internet	Work with staff to provide multiple ways for students to participate in learning & demonstrate mastery of Learning Standards if there is not sufficient access to devices and/or high-speed internet Students will receive a USB drive or paper copies of work as needed based on availability of internet	Building Principals Director of Technology	

TEACHING & LEARNING

Key Questions

Considerations:
- Is there a continuity of learning plan for 2020-2021 for the district?
- Is instruction aligned with the outcomes in the New York State Learning Standards?
- Is their equity in all school instructional decisions?
- Is instruction aligned to the academic program that includes regular and substantive interaction with an appropriately certified teacher in each learning model?
- How will families/caregivers receive communication if they have questions about their instruction and/or technology?

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Continuity of Learning Plan for 2020-2021 *Recovering & Rebuilding pg. 89-90*	Plan submitted to the State	Plan submitted to the State	Plan submitted to the State	District Office	N/A
Instruction is aligned with New York State Learning Standards *Recovering & Rebuilding pg. 89-90*	All instruction will be aligned to the New York State Learning Standards	All instruction will be aligned to the New York State Learning Standards	All instruction will be aligned to the New York State Learning Standards	District Office Building Principals	N/A

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Equity for all student be built in all learning models *Recovering & Rebuilding pg. 89-90*	Equity for all students will be at the heart of instructional decisions with clear opportunities for instruction and learning that is accessible to all and aligned with State standards. There will be routine scheduled times for students to interact and seek feedback and support from teachers.	Equity for all students will be at the heart of instructional decisions with clear opportunities for instruction and learning that is accessible to all and aligned with State standards. There will be routine scheduled times for students to interact and seek feedback and support from teachers.	Equity for all students will be at the heart of instructional decisions with clear opportunities for instruction and learning that is accessible to all and aligned with State standards. There will be routine scheduled times for students to interact and seek feedback and support from teachers.	District Office Building Principals	N/A

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Communication plan for how students and families/care-givers can contact the school and teachers for feedback and assistance *Recovering & Rebuilding pg. 89-90*	Plan for continued communication to students and families and caregivers to include communication of questions about instruction. Plan will be communicated in multiple languages when needed, be widely disseminated, and be done in multiple ways (e.g. e-mail, web based, and/or by phone. All communication will be available in multiple languages upon request	Plan for continued communication to students and families and caregivers to include communication of questions about instruction. Plan will be communicated in multiple languages when needed, be widely disseminated, and be done in multiple ways (e.g. e-mail, web based, and/or by phone. All communication will be available in multiple languages upon request	Plan for continued communication to students and families and caregivers to include communication of questions about instruction. Plan will be communicated in multiple languages when needed, be widely disseminated, and be done in multiple ways (e.g. e-mail, web based, and/or by phone. All communication will be available in multiple languages upon request	Building Principal	N/A

Requirements	In School Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for Early Learning *Recovering & Rebuilding pg. 91-97*	Prekindergarten will meet the same requirements for teaching & learning that K-12 has outlined above in this section of the template. Prekindergarten program will follow guidelines by the Office of Early Learning as required and work with other eligible agencies as needed.	Prekindergarten will meet the same requirements for teaching & learning that K-12 has outlined above in this section of the template. Prekindergarten program will follow guidelines by the Office of Early Learning as required and work with other eligible agencies as needed.	Prekindergarten will meet the same requirements for teaching & learning that K-12 has outlined above in this section of the template. Prekindergarten program will follow guidelines by the Office of Early Learning as required and work with other eligible agencies as needed.	Pre-K Coordinator	N/A

Staffing

Key Questions

Considerations:
- Recruitment and retention plans for teacher, counselor, or nurse shortages
- New teacher support
- Professional development plan and calendar to support curriculum, and teachers' social and emotional health
- Clear, direct expectations on safety concerns and district policy to support a safe school environment

- Plan to support older or health compromised staff members.
- Define any new roles as needed.

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Recruitment & Retention plan *Recovering & Rebuilding pg. 25*	All staff will hold valid and appropriate certificates for their assignments Communication of plans in each phase will be done with staff Professional learning opportunities will be offered to staff through each phase	All staff will hold valid and appropriate certificates for their assignments Communication of plans in each phase will be done with staff Professional learning opportunities will be offered to staff through each phase	All staff will hold valid and appropriate certificates for their assignments Communication of plans in each phase will be done with staff Professional learning opportunities will be offered to staff through each phase	District Office & building principal/directors	N/A
Plan for new hires *Recovering & Rebuilding pg. 25*	Hiring will be done as openings become available	Hiring will be done as openings become available	Hiring will be done as openings become available	District Office & building principal/directors	N/A
Accommodations plan for staff *Crosswalk DOH pg. 4*	Accommodations will be handled to allow staff to safely participate in their work setting	Accommodations will be handled to allow staff to safely participate in their work setting	Accommodations will be handled to allow staff to safely participate in their work setting	District Office & building principal/directors	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
New roles for staff to implement plans	Building principals will work with District Office in outlining any new roles for staff during each phase as necessary.	Building principals will work with District Office in outlining any new roles for staff during each phase as necessary.	Building principals will work with District Office in outlining any new roles for staff during each phase as necessary.	District Office & Building Principal/Directors	N/A

Student Support Services (i.e. Special Education)

Key Questions

Considerations:
- What are best practices for resuming classroom teaching and learning for students with special needs
- How can a plan be developed using best practices to meet our students' needs?
- Engage in conversations about sensitivities and needs in respect to IEPs
- What professional learning/development is needed for staff, students, and families?
- How will IEP needs be measured to ensure the needs are being met?
- What special equipment or support might be needed to have a successful program?
- How will communication with all stakeholders be done in each model?
- What are other considerations?

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for instruction in all settings *Recovering & Rebuilding pg. 21-24*	All planning must take safety precautions into account. Masks, social distancing and plastic barriers must be considered when planning Increase focus on social-emotional health and wellness Focus on establishing and re-establishing relationship with students Consistent expectations for safety procedures Survey internet access of families	Same as in-person Use google classroom as "home base" when in school or online Explicit instruction for students in how to use digital platform Teletherapy and in-person sessions for related services Provide materials for students to take home on the days they are not physically in class Self-contained classes (15:1:1, 12:1:1) to attend in-person every day in-person classes are in session	Instruction delivered through Google Classroom with synchronous and asynchronous lessons District transportation used to drop off instructional materials Teletherapy for related services	Director of Student Support Services	N/A
Plan for how to handle IEP needs *Recovering & Rebuilding pg. 21-24*	IEP will be followed and all supports and services in the IEP will be provided in-person CSE meetings may still take place remotely for safety purposes	Checklists used to ensure that IEP services are being provided Purposeful staff collaboration to ensure that all IEP components are being delivered either in-person or online Increased focus on documentation of student progress	Same as hybrid Teletherapy for related services	Director of Student Support Services	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
PD needs *Recovering & Rebuilding pg. 21-24*	COVID related trainings Social-emotional trainings for students and staff Safety precautions for paraprofessionals Motivational strategies for students	Same as in-person Technology support for aides/assistants as well. (ex. Google meets, Screencastify, Ensemble for videos and live-streaming) Online instruction trainings for teachers Trainings on blended/flipped classrooms	Same as in-person and hybrid	Director of Student Support Services	N/A
Plan Accountability of meeting IEP needs *Recovering & Rebuilding pg. 21-24*	Case manager communication with classroom teachers IEP acknowledgement forms Discuss student progress at SBET meetings CSE meetings held accordingly	Same as in-person, but Student Behavioral Educational Team (SBET) and CSE meetings may be held remotely	Same as hybrid with Student Behavioral Educational Team (SBET) and CSE meetings being held remotely	Director of Student Support Services	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for communication to stakeholders *Recovering & Rebuilding pg. 21-24*	Teachers will review all student IEPs and sign acknowledgement form. Case manager communication with teachers Case manager to provide parents with log-in/password information. Parent square and student square for MS & HS Case manager letter home to parents Utilize team planning opportunities when possible SBET meetings Special Education Department Meetings	Same as in-person Video presentation tutorial for parents on how to use digital platform	Same as hybrid Weekly department and committee meetings held remotely SBETs and Dept. meetings held remotely	Director of Student Support Services	N/A

BILINGUAL EDUCATION AND WORLD LANGUAGES (I.E. ELL)

Key Questions

Considerations:

- What are best practices for resuming classroom teaching and learning for ELL students?
- How can a plan be developed using best practices to meet our students' needs?
- Engage in conversations about sensitivities and needs in respect to ELLs
- What professional learning/development is needed for staff, students, and families?
- How will ELL needs be measured to ensure the needs are being met?
- What special equipment or support might be needed to have a successful program?
- How will communication with all stakeholders be done in each model?
- What are other considerations?

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
ELL Identification Process **Crosswalk – pg. 124**	Schools will have 30 school days at the start of the school year to complete the ELL identification process for any new student who enrolled during the COVID-19 school, during the summer or with-in 10 days of the new school year. Requirement changes to 10 days per Commissioner's Regulations	Schools will have 30 school days at the start of the school year to complete the ELL identification process for any new student who enrolled during the COVID-19 school, during the summer or with-in 10 days of the new school year. Requirement changes to 10 days per Commissioner's Regulations	N/A	District Office ELL teacher	
Plan for instruction in all settings ***Recovering & Rebuilding pg. 23-24***	Instructional Units of Study will be provided to all ELLs based on their most recently measured English proficiency level	Instructional Units of Study will be provided to all ELLs based on their most recently measured English proficiency level	Instructional Units of Study will be provided to all ELLs based on their most recently measured English proficiency level	Building Principal ELL Staff	

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for how to handle ELL needs *Recovering & Rebuilding pg. 23-24*	ELL staff will ensure that ELL students are receiving the supports needed to be successful during instruction and learning	ELL staff will ensure that ELL students are receiving the supports needed to be successful during instruction and learning	ELL staff will ensure that ELL students are receiving the supports needed to be successful during instruction and learning	District Office, Building Principal & ELL Staff	
PD needs *Recovering & Rebuilding pg. 23-24*	ELL staff will attend professional learning opportunities as needed to meet the needs of their students	ELL staff will attend professional learning opportunities as needed to meet the needs of their students	ELL staff will attend professional learning opportunities as needed to meet the needs of their students	District Office, Building Principal	
Plan Accountability of meeting ELL needs *Recovering & Rebuilding pg. 23-24*	ELL staff will ensure that record keeping for accountability is complete.	ELL staff will ensure that record keeping for accountability is complete.	ELL staff will ensure that record keeping for accountability is complete.	District Office, Building Principal & ELL Staff	
Plan for communication to stakeholders in the language spoken by caregivers *Recovering & Rebuilding pg. 23-24*	Regular communication in the preferred language and mode will be done to ensure that ELL students and caregivers are engaged in the child's education.	Regular communication in the preferred language and mode will be done to ensure that ELL students and caregivers are engaged in the child's education.	Regular communication in the preferred language and mode will be done to ensure that ELL students and caregivers are engaged in the child's education.	District Office, Building Principal & ELL Staff	
Other					

BEFORE CARE AND AFTERCARE PROGRAMS

Key Questions

- Does your building offer before care and aftercare programs?
- If yes, what is the plan for these programs?

Summary of Responses to Key Questions:

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plan for Before and Aftercare Programs *Crosswalk Recovering & Rebuilding pg. 19*	The district does not offer before or aftercare programs. The district will supply a list of regional providers that offer daycare.	The district does not offer before or aftercare programs. The district will supply a list of regional providers that offer daycare.	The district does not offer before or aftercare programs. The district will supply a list of regional providers that offer daycare.	District Office	N/A

Extra-Curricular Activities/Clubs and Sports

Key Questions

Considerations:
- What extra-curricular activities/clubs need to be in place for each model protocols for meetings and practices?
- What extra-curricular activities/clubs protocols are needed to hold meetings and practices for each model?
- How are sports being handled in each model?

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
List of activities/clubs & athletics *Crosswalk DOH pg. 4*	Fall sports (football, cross-country, tennis, field hockey, soccer, cheerleading) Clubs and Activities - See building plans for details	Fall sports (football, cross-country, tennis, field hockey, soccer, cheerleading) Clubs and Activities - See building plans for details	Coaches will send workouts for athletes to conduct at home. On-campus activity will not be permitted.	Building Principal & Athletic Director	N/A
Plan for meetings & practices for activities & clubs *Crosswalk DOH pg. 4*	See building plans for details	See building plans for details	See building plans for details	Building Principal	N/A
Plan for athletics *Crosswalk DOH pg. 4*	3-Phase "Safe Return to Athletics" plan constructed by coaches Plans will account for social distancing, sanitation measures, as well as temperature checks upon arrival to the practice facility	3-Phase "Safe Return to Athletics" plan constructed by coaches Plans will account for social distancing, sanitation measures, as well as temperature checks upon arrival to the practice facility	Coaches will send workouts for athletes to conduct at home. On-campus activity will not be permitted.	Athletic Director	N/A

ADJUSTMENTS TO FACILITIES

Key Questions

Considerations:
- Will any major adjustments be made to facilities to make the plan work?
- If yes, what are those adjustments?

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Fire Code Compliance Changes or additions to facilities require review by the Office of Facilities Planning (OFP) ***Crosswalk – Recovering & Rebuilding pg. 46***	No changes to the facilities are needed	No changes to the facilities are needed	No changes to the facilities are needed	N/A	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Doorways of Stairways and Corridors ***Crosswalk – Recovering & Rebuilding pg. 46***	Doors are normally held in open position & are automatically released by fire alarm system.	Doors are normally held in open position & are automatically released by fire alarm system.	Doors are normally held in closed position when building is closed.	Head of Buildings & Grounds/Building Principal	N/A
Emergency Drills *Crosswalk – Recovering & Rebuilding pg. 45-46*	Schools shall conduct standard operations & procedures to the best of their abilities without deviating from current requirements.	Schools shall conduct standard operations & procedures to the best of their abilities without deviating from current requirements.		Head of Buildings & Grounds/Building Principal	N/A
Inspections *Crosswalk – Recovering & Rebuilding pg. 48*	Inspections will be done to meet submission deadline for Building Condition Survey or Visual Inspections when needed.	Inspections will be done to meet submission deadline for Building Condition Survey or Visual Inspections when needed.	Inspections will be done to meet submission deadline for Building Condition Survey or Visual Inspections when needed.	Head of Buildings & Grounds	N/A
Lead Testing *Crosswalk – Recovering & Rebuilding pg. 48*	Lead-In-Water testing will be conducted	Lead-In-Water testing will be conducted	Sampling not to be conducted if building is vacant or has been vacant due to COVID-19 closure.	Head of Buildings & Grounds	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Changes to Space Utilization and/or Alterations *Crosswalk – Recovering & Rebuilding pg. 49-50*	No changes will be done	No changes will be done	N/A	N/A	N/A
Space Expansion *Crosswalk – Recovering & Rebuilding pg. 50-51*	No changes will be done	No changes will be done	N/A	N/A	N/A
Tents for Additional Space *Crosswalk – Recovering & Rebuilding pg. 10-52*	N/A	N/A	N/A	N/A	N/A

Requirements	In Person Model	Hybrid Learning Model	Remote Learning Model	Lead Individual and Position	Equipment and Supports Needed
Plumbing Facilities & Fixtures *Crosswalk – Recovering & Rebuilding pg. 52-53*	Toilet & Sink fixtures will meet the minimum standards of New York State building Code. No changes are being made to the present fixtures. Drinking water facilities – Drinking foundations will be replaced with bottle fillers wherever possible. Students will be supplied with disposable cups at specific locations where bottle fillers cannot be installed.	Toilet & Sink fixtures will meet the minimum standards of New York State building Code. No changes are being made to the present fixtures. Drinking water facilities – Drinking foundations will be replaced with bottle fillers wherever possible. Students will be supplied with disposable cups at specific locations where bottle fillers cannot be installed.	Toilet & Sink fixtures will meet the minimum standards of New York State building Code. No changes are being made to the present fixtures. Drinking water facilities – Drinking foundations will be replaced with bottle fillers wherever possible. Students will be supplied with disposable cups at specific locations where bottle fillers cannot be installed.	Head of Buildings & Grounds Building Principals	Dispos-able cups Bottle fillers fixtures
Ventilation Systems *Crosswalk – Recovering & Rebuilding pg. 53*	Maintain adequate, code required ventilation (natural or mechanical as designed.	Maintain adequate, code required ventilation (natural or mechanical as designed.	Maintain adequate, code required ventilation (natural or mechanical as designed.	Head of Buildings & Grounds	N/A

Learning & Instruction Professional Development

The success of your plan for a balanced and instructionally sound reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of our professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.
- **Professional Learning Opportunities for Staff**

Highly Recommended:

1. Blended Learning An Asynchronous Exploration (MO BOCES Districts)
Program: Staff & Curriculum
Audience: PreK-12 Educators
Dates: 8/3/2020 to 8/12/2020

2. The Flipped Classroom (MO BOCES Districts)
Program: Staff & Curriculum
Audience: PreK-12 Educators
Dates: 8/18/2020
3. The Rotation Model (MO BOCES Districts)
Program: Staff & Curriculum
Audience: PreK-12 Educators
Dates: 8/20/2020 to 8/28/2020

Recommended on As Needed to Meet Individual Staff Needs:
Madison-Oneida BOCES Professional Learning Opportunities:

1. Getting started with the SORA ebooks shelf, for elementary librarians

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Program: SLS

Dates: 7/9/2020

2. Noodletools Basics and More! An online platform for students to organize their inquiry and research projects

Program: SLS

Audience: School librarians, teachers

Dates: 7/14/2020

3. Getting Started with LibGuides

Program: SLS

Dates: 7/22/2020

4. "101" Empowering your Students with ADHD!

Program: Staff & Curriculum

Audience: K-12 Educators, Administrators, Counselors, Social Workers, Library Media Specialists, Nurses, & open to all school personnel

Dates: 7/22/2020

5. Rethink, Design and Plan your School Library's Virtual Presence

Program: SLS

Dates: 7/28/2020

6. The School Library Program in a Shifting Educational Environment: Re-envisioning & Adapting

Program: SLS

Dates: 8/4/2020

7. Using Hyperslides to Create Interactive Virtual Library Spaces and Engaging Lessons

Program: SLS

Dates: 8/5/2020

8. Need Elementary Science Content (Grades K-5)?

Program: SLS

Dates: 8/11/2020

9. Using TeachingBooks to enhance Virtual Literacy (PK-12) Lessons

Program: SLS

Dates: 8/11/2020

10. A Roundup of Elementary eBook Resources

Program: SLS

Dates: 8/11/2020

11. New to SORA by Overdrive? Need Digital Books (Grades K-12)?

Program: SLS

Dates: 8/11/2020

12. Creating Links to Streaming Video from the Media Library

Program: SLS
Dates: 8/12/2020
13. Using Imagequest to Create Visually Engaging Lessons
Program: SLS
Dates: 8/12/2020
14. Creating Interactive Lessons using Google Slides & Online Resources
Program: SLS
Dates: 8/12/2020
15. Explore Content from Middle School Subscription Resources
Program: SLS
Dates: 8/12/2020
16. Capturing Kids' Hearts (CAMDEN CSD)
Program: Staff & Curriculum
Audience: Camden PreK - 12 Staff/Administrators
Dates: 8/20/2020 to 8/21/2020
17. Creating Links to Streaming Video from the Media Library
Program: SLS
Dates: 8/25/2020
18. Using Imagequest to Create Visually Engaging Lessons
Program: SLS
Dates: 8/25/2020

MODEL SCHOOLS TRAINING

1. IND: Go Beyond with Google Slides
Program: Model Schools - District Hosted PD
Audience: Teachers and Coaches
Dates: 7/8/2020
2. RFS: Teaching Math with Google Apps - Book Study Follow-up
Program: Model Schools - District Hosted PD
Audience: Secondary Math Teachers
Dates: 7/8/2020
3. Motivating Students through Technology
Program: Model Schools - Online PD
Dates: 7/9/2020

4. DOL: Google Classroom for the Middle School Classroom (Online Course)
Program: Model Schools - District Hosted PD
Audience: Teachers
Dates: 7/13/2020

5. DOL: Google Classroom Basics (Online Course)
Program: Model Schools - District Hosted PD
Audience: Teachers
Dates: 7/13/2020

6. Google Classroom from a Student's Point of View
Program: Model Schools - Regional Webinars
Dates: 7/13/2020

7. Google Level 1 Cert Exam Prep
Program: Model Schools - Online PD
Dates: 7/13/2020

8. DOL: Google Classroom for the Elementary Classroom (Online Course)
Program: Model Schools - District Hosted PD
Audience: Teachers
Dates: 7/13/2020

9. DOL: Google Classroom for the High School Classroom (Online Course)
Program: Model Schools - District Hosted PD
Audience: High School Teachers
Dates: 7/13/2020

10. IND: Tools to Engage Students
Program: Model Schools - District Hosted PD
Audience: Teachers and Coaches
Dates: 7/14/2020 to 7/16/2020

11. Choose Your Own Adventure Course
Program: Model Schools - Online PD
Dates: 7/14/2020

12. RFS: Pre-K Technology Lab: You Bring the Work, We Bring the Support
Program: Model Schools - District Hosted PD
Audience: Pre-K teachers and teaching assistants
Dates: 7/14/2020

13. VVS: SeeSaw - Engaging Students in Online Learning
Program: Model Schools - District Hosted PD

Audience: PK-6 Educators

Dates: 7/14/2020

14. VVS: FlipGrid Basics

Program: Model Schools - District Hosted PD

Audience: PK-12 Educators

Dates: 7/14/2020

15. IND: Website Design in Google Sites

Program: Model Schools - District Hosted PD

Audience: Teachers and coaches

Dates: 7/15/2020

16. VVS: Google Slides - More than a Presentation Tool

Program: Model Schools - District Hosted PD

Audience: PK-12 Educators

Dates: 7/15/2020

17. VVS: Google Forms Branching for Differentiated Instruction & Feedback

Program: Model Schools - District Hosted PD

Audience: PK-12 Educators

Dates: 7/16/2020

18. Leading Dynamic Virtual Presentations

Program: MORIC Data

Audience: Instructional Leaders

Dates: 7/16/2020

19. Virtual Meeting Faux Pas

Program: Model Schools - Regional Webinars

Dates: 7/16/2020

20. Gamify Virtual Learning with Classcraft

Program: Model Schools - Regional Webinars

Dates: 7/16/2020

21. VVS: Blended Learning Basics

Program: Model Schools - District Hosted PD

Audience: PK-12 Educators

Dates: 7/16/2020

22. IND: Google for the Beginner

Program: Model Schools - District Hosted PD

Audience: Teachers and Coaches

Dates: 7/20/2020 to 7/22/2020

23. Creative Uses of Google Sheets
Program: Model Schools - Regional Webinars
Dates: 7/20/2020

24. VVS: SeeSaw - Connecting with Families
Program: Model Schools - District Hosted PD
Audience: PK-6 Educators
Dates: 7/20/2020

25. IND: Intro to eDoctrina
Program: Model Schools - District Hosted PD
Audience: Teachers
Dates: 7/21/2020

26. Interactive Notebooks using Google Slides
Program: Model Schools - Regional Webinars
Dates: 7/21/2020

27. VVS: Streamlining Grade Level Google Classrooms
Program: Model Schools - District Hosted PD
Audience: K-12 Educators
Dates: 7/21/2020

28. Start Writing with Google Keep
Program: Model Schools - Regional Webinars
Dates: 7/22/2020

29. VVS: SeeSaw - Engaging Students in Online Learning
Program: Model Schools - District Hosted PD
Audience: PK-6 Educators
Dates: 7/27/2020

30. VVS: Creating an Online Learning Environment with Google Classroom
Program: Model Schools - District Hosted PD
Audience: K-12 Educators
Dates: 7/28/2020

31. Building Relationships with Students in an Online Environment
Program: Model Schools - Regional Webinars
Dates: 7/28/2020

32. Using Technology for Authentic Assessments in the Elementary Classroom
Program: Model Schools - Regional Webinars

Dates: 7/28/2020

33. Hacking G Suite with the Explore Tool
Program: Model Schools - Regional Webinars
Dates: 7/29/2020

34. VVS: Video Creation - Asynchronous Instruction & Modeling with Screencastify
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 7/29/2020

35. Motivating Students in an Online Environment
Program: Model Schools - Regional Webinars
Dates: 7/30/2020

36. Alternatives to Assessment
Program: Model Schools - Online PD
Dates: 8/3/2020

37. Designing Online Learning
Program: Model Schools - Online PD
Dates: 8/3/2020

38. Using Data for Social Justice in Remote Instruction
Program: MORIC Data
Audience: Teachers and Instructional Leaders
Dates: 8/3/2020

39. VVS: Video Creation - Asynchronous Instruction & Modeling with Screencastify
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 8/4/2020

40. Maximizing Virtual Manipulatives in Elementary Mathematics
Program: Model Schools - Regional Webinars
Dates: 8/4/2020

41. VVS: Texthelp PDF Reader - Annotating Documents to Provide Feedback via Google Classroom
Program: Model Schools - District Hosted PD
Audience: K-12 Educators
Dates: 8/4/2020

42. VVS: Google Forms Branching for Differentiated Instruction & Feedback
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators

Dates: 8/5/2020

43. Using Data for Social Justice in Remote Instruction
Program: MORIC Data
Audience: Teachers and Instructional Leaders
Dates: 8/5/2020

44. VVS: Interactive & Individualized Instruction through Google Meet
Program: Model Schools - District Hosted PD
Audience: PK-6 Educators
Dates: 8/5/2020

45. VVS: SeeSaw - Connecting with Families
Program: Model Schools - District Hosted PD
Audience: PK-6 Educators
Dates: 8/5/2020

46. VVS: Google Forms - Assignments, Assessments, and Surveys
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 8/6/2020

47. VVS: SeeSaw - Engaging Students in Online Learning
Program: Model Schools - District Hosted PD
Audience: PK-6 Educators
Dates: 8/6/2020

48. VVS: Finding Engaging Content for Online Lessons
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 8/10/2020

49. Google Sites: More than a Website
Program: Model Schools - Online PD
Dates: 8/11/2020

50. VVS: Read & Write for Google Chrome
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 8/11/2020

51. The Bare Essentials: Using Data to Choose Essential Standards for Instruction
Program: MORIC Data
Dates: 8/11/2020

52. VVS: Creating an Online Learning Environment with Google Classroom
Program: Model Schools - District Hosted PD
Audience: K-12 Educators
Dates: 8/12/2020

53. VVS: Hyper-docs, Choice Boards, and Playlists
Program: Model Schools - District Hosted PD
Audience: PK-12 Educators
Dates: 8/13/2020

54. Back to Basics: i-Ready Intro
Program: MORIC Data
Audience: Any and all district stakeholders that need or would like a refresher in i-Ready navigation
Dates: 8/17/2020

55. Digital Badging
Program: Model Schools - Regional Webinars
Dates: 8/18/2020

56. Back to Basics: eDoctrina Intro
Program: MORIC Data
Audience: Any and all district stakeholders that need or would like a refresher in i-Ready navigation
Dates: 8/19/2020

57. Creating a Virtual Field Trip with Google Tours
Program: Model Schools - Regional Webinars
Dates: 8/19/2020

58. Leveraging Nearpod in the Classroom
Program: Model Schools - Regional Webinars
Dates: 8/21/2020

60. Creating a Virtual Classroom with Google Sites
Program: Model Schools - Regional Webinars
Dates: 8/24/2020

OHM BOCES

1. ONLINE: Walk through the Crosscutting Concepts
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/7/2020

2. Introduction to the New York State Arts Standards
Program: PPD
Audience: Teachers and Administrators
Dates: 7/9/2020

3. ONLINE: Walk through the Science and Engineering Practice
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/9/2020

4. ONLINE: Defying Gravity: Getting Your Students Onto Buzz (July 13 - 31)
Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 7/13/2020

5. ONLINE: July 13-17 Buzz Mini Session: Creating Projects in Buzz
Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 7/13/2020

6. ONLINE: Webinar: Getting Started Using Digital Resources Parts I, II, III
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 7/14/2020 to 7/28/2020

7. ONLINE: Introduction to Buzz for Teachers of World Languages
Program: Distance Learning
Dates: 7/15/2020

8. ONLINE: Tips, Tricks, and Tech Tools for Teachers of World Languages
Program: Distance Learning
Dates: 7/16/2020

9. ONLINE: Walk through the Science and Engineering Practice
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/21/2020

10. ONLINE: Walk through the Crosscutting Concepts
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/23/2020

11. ONLINE: July 27-31 Buzz Mini Session: Standards Based Mastery In Buzz

Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 7/27/2020

12. ONLINE: Walk through the Crosscutting Concepts
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/28/2020

13. ONLINE: Walk through the Science and Engineering Practice
Program: Science Center
Audience: Teachers in the Science Service
Dates: 7/30/2020

14. You First! Social Emotional Learning for Adults
Program: PPD
Dates: 7/31/2020

15. ONLINE: The Wizard and I: Buzz Intermediate (August 1-31)
Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 8/1/2020

16. Virtual Principals' LRI - Summer 2020
Program: PPD
Dates: 8/3/2020 to 8/4/2020

17. ONLINE: Power Up For Virtual Learning (Half Summer Session 2)
Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 8/5/2020

18. ONLINE: August 10-14 Buzz Mini Session: Utilizing Student Choice
Program: ISS Web Based Instruction
Audience: Teachers, Administrators, Librarians
Dates: 8/10/2020

19. ONLINE: Webinar: Effective use of Media in an Online or Blended Classroom
Program: School Library System/Media Services
Audience: Teachers, Administrators, Teacher Assistants, Librarians
Dates: 8/11/2020

20. ONLINE: Using Anchoring Phenomena
Program: Science Center

Audience: Teachers in the Science Service
Dates: 8/13/2020

21. ONLINE: Kickstart your year with Think Like a Scientist!
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/13/2020

22. ONLINE: Kickstart your year with Think Like a Scientist!
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/18/2020

23. ONLINE: Kickstart your year with Think Like a Scientist!
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/19/2020

24. ONLINE: Remote Science
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/19/2020

25. ONLINE: Preparing for Day 1 for Teachers of World Languages
Program: Distance Learning
Dates: 8/20/2020

26. ONLINE: Remote Science
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/20/2020

27. ONLINE: Using Anchoring Phenomena to Develop Driving Questions
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/26/2020

28. ONLINE: Kickstart your year with Think Like a Scientist!
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/27/2020

29. ONLINE: Remote Science
Program: Science Center

Audience: Teachers in the Science Service
Dates: 8/27/2020

30. ONLINE: Discovery Education Level 1: Getting Started
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

31. ONLINE: Discovery Education Level 2: Board Building
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

32. ONLINE: Course: Digital Resources Smackdown
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

33. ONLINE: Learn 360
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

34. ONLINE: Using Gale Databases with Middle and High School Learners
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

35. ONLINE: World Almanac for Kids
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

36. ONLINE: Standards Aligned Digital Resources
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

37. ONLINE: Using SNAP to find Standards Aligned Resources
Program: School Library System/Media Services
Audience: Teachers, Administrators, Librarians
Dates: 8/28/2020

38. ONLINE: Kickstart your year with Think Like a Scientist!

Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/31/2020

39. ONLINE: Using Anchoring Phenomena to Develop Driving Questions
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/31/2020

40. ONLINE: Remote Science
Program: Science Center
Audience: Teachers in the Science Service
Dates: 8/31/2020

41. ONLINE: Course: Online Learning Coach Academy for Librarians Part III: Supporting Online Learning
Program: School Library System/Media Services
Audience: Librarians
Dates: 9/24/2020