

Teacher / Team: \_\_\_\_\_  
Subject / Grade: \_\_\_\_\_

**Decision One: Content Map of Unit**  
(See examples in Acceleration Section)

Unit Topic / Name

Key Understanding

Unit Essential Question

Main Concept:

**Key Components / Issues / Concepts / Skills**

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**Decision 3: The performance or product project  
that will be the culminating activity of the unit?**

**Students' Assignment Page for the Culminating Activity**

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**Essential Question of the Culminating Activity:**

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**Paragraph Description of Culminating Activity:**

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**Steps or Task Analysis of Culminating Activity:**

1. 

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2. 

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3. 

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4. 

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5. 

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6. 

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7. 

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8. 

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## Decision 4: Project Rubric

Scale → ↓ Criteria	4	3	2	1



**Acquisition Lesson Planning Form**  
Plan for the Concept, Topic, or Skill --- Not for the Day

**Essential Question:**

**Activating Strategies: (Learners Mentally Active)**

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**Acceleration/Previewing: (Key Vocabulary)**

**Teaching Strategies: (Collaborative Pairs; Distributed Guided Practice; Distributed Summarizing; Graphic Organizers)**

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**Distributed Guided Practice/Summarizing Prompts: (Prompts Designed to Initiate Periodic Practice or Summarizing)**

**Summarizing Strategies: Learners Summarize & Answer Essential Question**





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**Summarizing Strategies: Learners Summarize & Answer Essential Question**